

WHO IS SITTING IN THOSE SEATS?

SCHOOLS MATTER

The Students Most Affected by Chicago's Lowest Performing Schools



A Brief from New Schools for Chicago





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IMAGINE

Imagine a day when the stands at Wrigley Field are filled to capacity. Another 8,000 plus people crowd the infield and outfield. There is little elbow room.

At nearly 50,000 people in all, the sight is impressive.

Now, imagine that instead of cheering fans, the stands and field are filled with students. They haven't gathered to applaud their hometown heroes or celebrate the Cubs' World Series victory. In fact, there is no cheering at all.

Instead, 50,000 students from Chicago Public Schools (CPS) pack the venue.

They come from the 131 Chicago schools that aren't working as well as the district and community would hope.¹

They've come from Englewood and West Englewood, from Grand Boulevard and Greater Grand Crossing, from North Lawndale, and Near West Side, South Chicago, South Shore, Washington Park, Hermosa and several other Chicago communities.

The students sit in their seats to demonstrate to the people of Chicago just how many of our children attend schools that are not preparing them for work, higher education or life.

They attend schools that CPS itself, using its own School Quality Rating Policy (SQRP), would identify as not being in good standing.

In order to identify schools that are consistently low performance, we take our analysis a step further by using a two-year average SQRP score and level rating to determine school quality rather than the one year that CPS would employ.

A two-year average demonstrates sustained performance. Low-quality schools are identified as those schools demonstrating **consistently** low performance.

These schools with failing seats reveal an unsettling truth: the students who sit in those seats have increasingly less positive opportunities for their future, they are at increased risk of having lower paying jobs, higher incarceration rates, and even shorter life spans than their more fortunate peers.

The stakes are high.

¹ This document uses for calculations and presents publicly accessible accountability, assessment, and demographic [data reported on the CPS website](#). We used these data to identify failing schools. They include Options and Alternative schools which in 2015-16 enrolled 1,993 students.

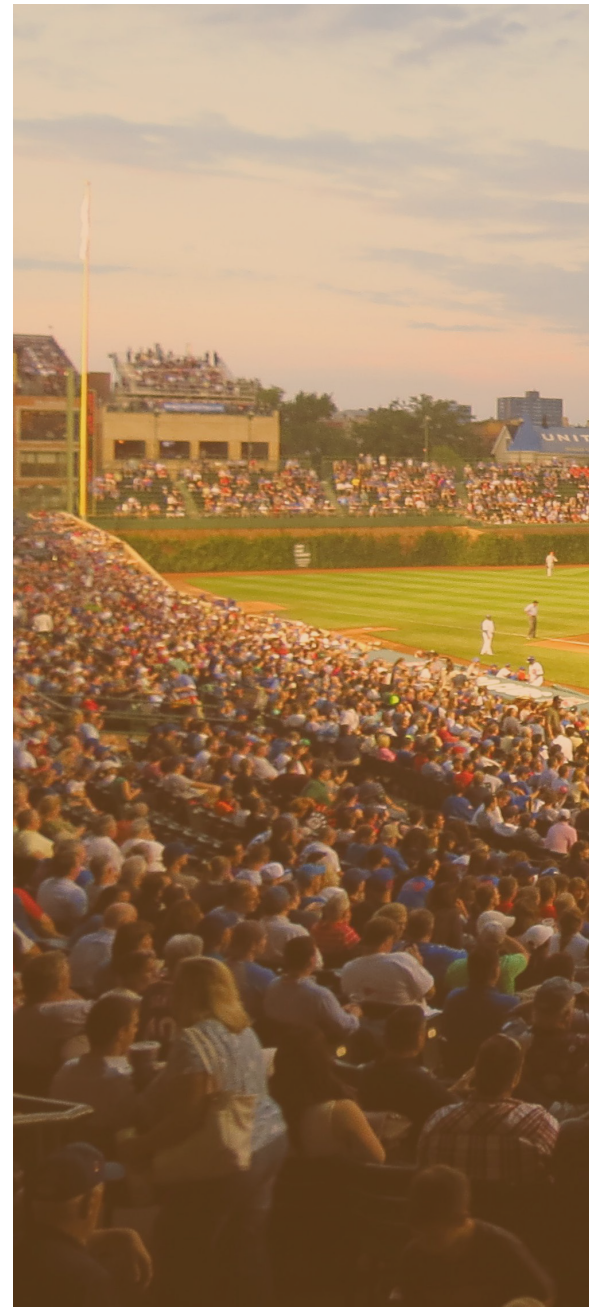




Photo: redlegsfan21 (Flickr) [CC BY-SA 2.0 (<http://creativecommons.org/licenses/by-sa/2.0>)], via Wikimedia Commons

PAST PROGRESS AND CHALLENGES AHEAD

Chicago Public Schools (CPS) understands the challenges facing them and is working to address this issue head-on. In fact, last year (2015-2016) CPS reported a record graduation rate of 73.5 percent¹, up from about 50 percent just ten years earlier. Fifteen years ago, the graduation rate was below 50 percent.

One should not underestimate the gains achieved by the district. Overall graduation rates in Chicago have increased over 16 percentage points in just the past 5 years (from 56.9 to 73.5); ACT scores have increased nearly two points; and reading and math scores in elementary schools have increased on NAEP and NWEA year over year.

That is real progress—especially when you consider the context.

The state has one of the most regressive funding formulas in the country. There is unanimous consensus among key stakeholders that the “funding formula in Illinois has been broken for far too long.”²

For districts like Chicago, where the majority of CPS students come from low income households, schools are neither equitably nor adequately funded. The regressive state funding formula exacerbates painful challenges for poor students. These challenges continue to grow when the current administration is forced to spend time undoing years of fiscal inefficiency in a fight for solvency. Despite the complexity of funding challenges at all levels, CPS students continue to make academic gains—this progress is made even more remarkable by the calamitous financial situation in which students and schools find themselves.

However, there is still a lot of work to be done before every child is guaranteed a high-quality education and we must address the 50,000 young people currently sitting in failing seats at CPS. As a city, we have experienced unprecedented improvements across all subject areas and grade levels for kids that dwarf what has been seen in other large urban centers nationally (and certainly cities experiencing similar financial struggles).

Trust in the school district should be growing, as it is perhaps not only trending but bounding in the right direction. Indeed, as the district argues in its vision document, “success starts” in Chicago’s schools.

At least, it did for the students who went on to college in 2015.

To provide context, we have also included a failing seats analysis from 2011. Only five years ago the educational landscape was significantly more challenging for CPS students. In 2011 there were over 160,000 failing seats across the district. Today, we see that number is just under 50,000. In just five years, there are nearly two thirds fewer failing seats within CPS.

This serves to remind us of how much we’ve gained, without diminishing the sense of urgency for how much further we must go to ensure that no child is provided with a low-quality education.

- ¹ All graduation rate information is from [CPS School Data](#).
- ² Illinois School Funding Reform Commission’s [Report to the General Assembly and Governor Rauner](#)

Chicago’s progress, apparent when comparing these two time periods, further reiterates that the district can do better; *as they have*. We see that in the significant improvements in student outcomes over the past several years.

Despite these significant gains, there are still nearly 50,000 young people whose schools are not providing a high-quality education, and this is frankly not good enough.

Their success is in jeopardy.

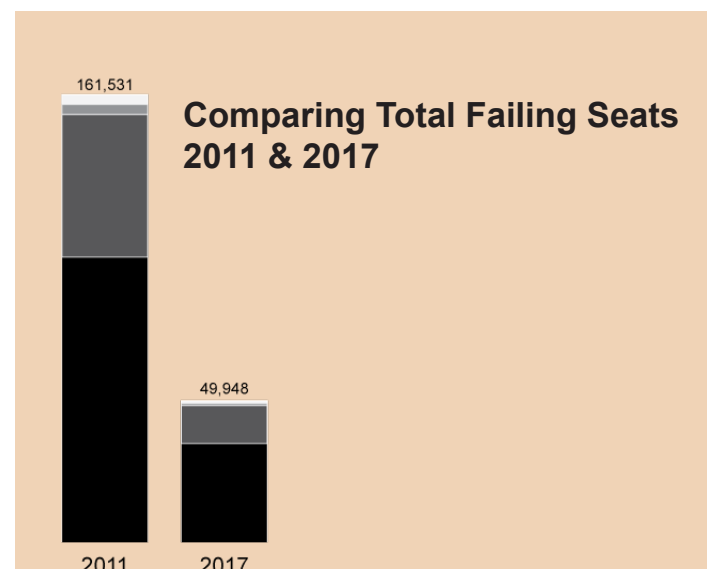
Who are the most jeopardized among Chicago’s school children? A disproportionate number are minority students — especially African American children in specific neighborhoods. They are poor children — often living in the same communities. Many will likely have a difficult time getting out of poverty unless they attend schools that have found a way to help them achieve at levels and at a scale they have not in the past.

This brief has been written to present information about the 131 schools. Experience tells us that though the district is responsible for providing great schools for all children, it needs help.

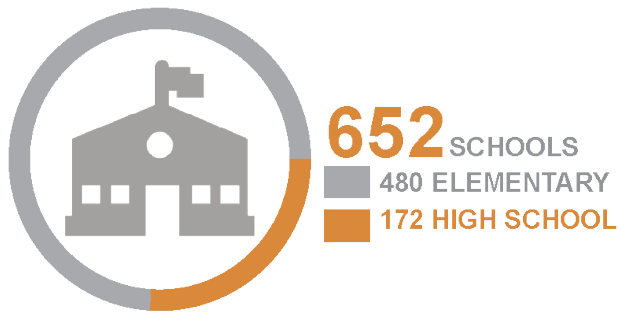
It needs the non-profit community, government, social services, advocacy groups, the business community, parents and other stakeholders to redouble their efforts, not only to demand great schools and expect their delivery, but also to work in partnership with the district towards better outcomes for kids. Eventually, it will need the state and Chicago to find a solution that funds children adequately and equitably.

In the meantime, CPS has proven it can provide positive outcomes for children in the face of these fiscal challenges, and must continue to do so, but with broader support.

Let’s decide what to do together to foster more great schools — **and then do it.**



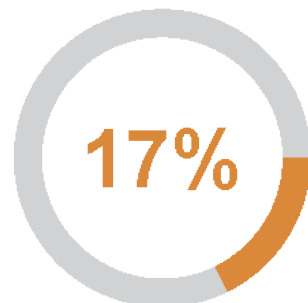
CPS AT A GLANCE SCHOOL YEAR 2016-2017¹



DEMOGRAPHICS



LOW INCOME



ENGLISH LANGUAGE LEARNERS



SPECIAL EDUCATION POPULATION

¹ See [CPS' Stats and Facts](#) for complete School Year 2016-2017 district data.

SCHOOL QUALITY RATING POLICY (SQRP) 2017 LEVEL AND RATING KEY

LEVEL 1+

4.0 or higher score range

Highest Performance/
Good Standing

LEVEL 1

Between 3.5 and 3.9

High Performance/
Good Standing

LEVEL 2+

Between 3.0 and 3.49

Average Performance/
Good Standing

LEVEL 2

Between 2.0 and 2.9

Below Average Performance/
Remediation: Requires "provisional" support

LEVEL 3

Less than 2.0

Lowest Performance/
Probation: Requires "intensive" support

2011 PERFORMANCE KEY (HISTORICAL)

LEVEL 1

Highest Performance

LEVEL 2

Average Performance

LEVEL 3

Lowest Performance

WHAT IS A FAILING SEAT?

In Chicago, CPS assigns each school, regardless of school type, a School Quality Rating Policy (SQRP) score and level rating. This score is primarily driven by student achievement and growth for a particular school, and is utilized to measure a school's overall performance. This is a robust and comprehensive measure of a school's overall performance and includes factors beyond assessments, including survey and culture data. CPS assigns the annual score and level rating for a school, based on their performance during the previous school year.

The elementary school rating weighs student growth and achievement heavily and includes attendance and student satisfaction measures. High school ratings also weigh growth and achievement *and* include measures for graduation and drop outs as well as college enrollment and persistence rates.

All factors are weighted and calculated and a school is given a numerical score which determines a level rating and an accountability status.

EVALUATING CURRENT DATA

This report considers the seats in schools in remediation or probation status (with ratings below 3.0) for multiple years to be "failing," as students are not performing at grade level or growing at a rate which will allow them to eventually become competitive with their peers nationally. Simply put, students in these schools are behind the average student and continue to fall further behind.

Because the SQRP emphasizes growth, which can fluctuate from year to year, it is insufficient to rely solely on a single year's measure of a school to have a full picture of school quality. To counteract large movements from year to year, we use a two-year SQRP average to better understand a school's performance.

EVALUATING HISTORICAL DATA

To evaluate "failing" seats from previous years — namely 2010-2011 — this report utilizes the CPS Performance Remediation and Probation Policy (PRPP)¹, the accountability policy in place during that period. The PRPP provides an indication of how schools were serving students during this timeframe, particularly when it comes to flagging the high and low ranges of performance.

The PRPP differs from the SQRP in some areas, but *also* used a holistic approach to measuring school performance while incorporating metrics for growth, attainment, and other important school culture factors such as attendance. While the underlying assessments utilized are different, they are fairly comparable metrics of school performance.

In alignment with our evaluation of SQRP, we are intentional about using a two-year average of PRPP results in order to more accurately understand the performance of any particular school. We utilized the CPS-defined level standards from PRPP, where a school scoring below 50 percent of points available was categorized as a Level 3 school on a 3-tiered scale.

Similar to a Level 2 or Level 3 school on SQRP, a Level 3 school within PRPP was designated for Provisional or Intensive Support by the district.

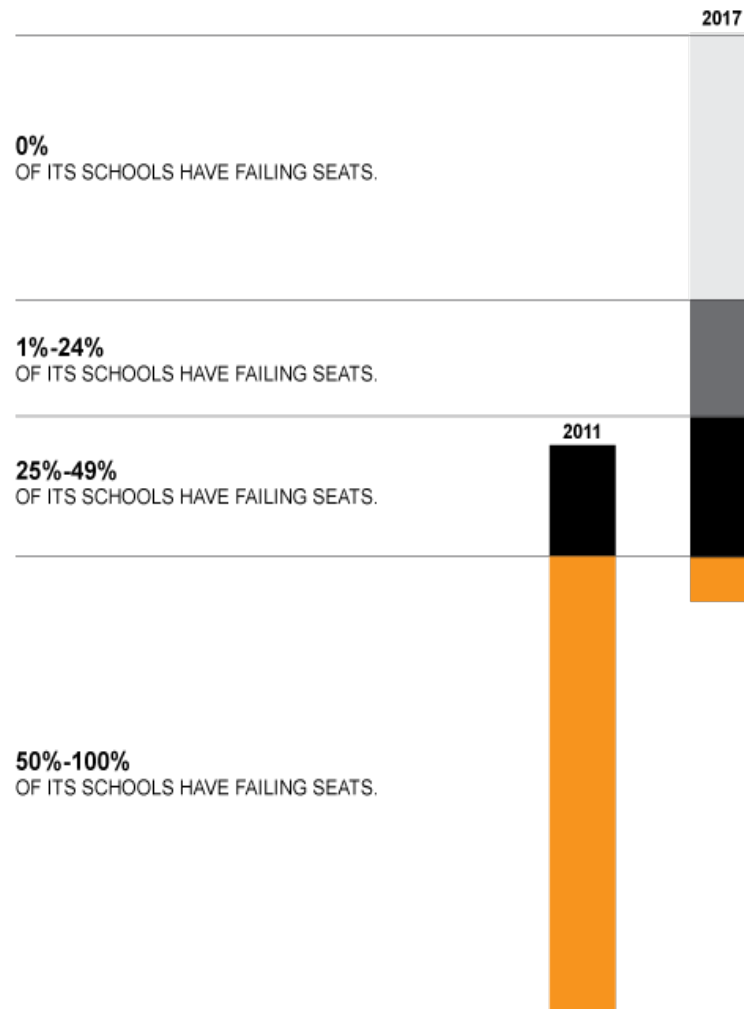
In both school performance frameworks, these are schools where students are behind academically and continue to fall further behind every year.

¹ For an in-depth analysis of CPS's Performance Remediation and Probation Policy (PRPP) metrics, please see Appendix D.

GROWTH IN QUALITY FROM 2011-2017¹

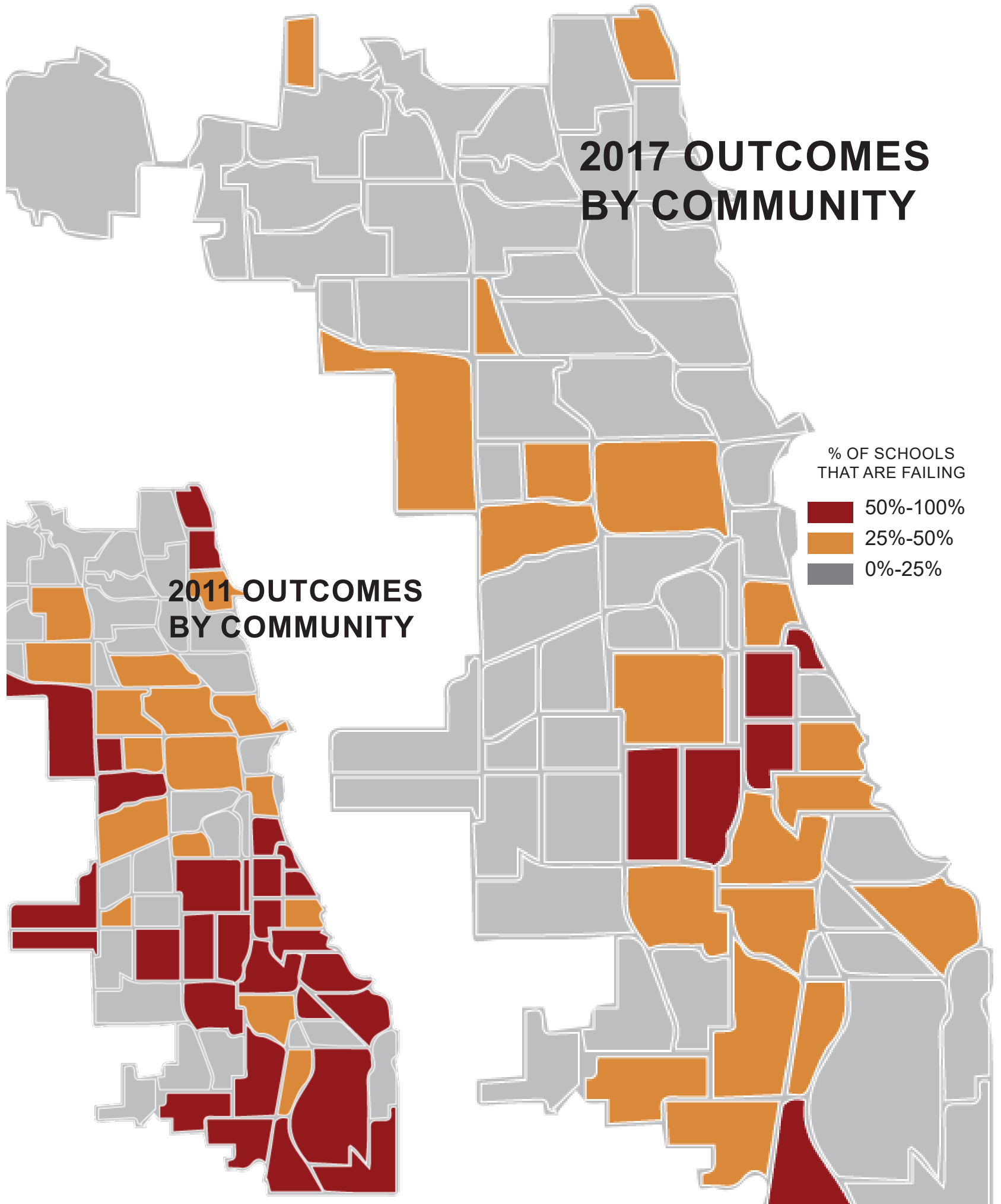
The growth in quality options in Chicago from 2011 to 2017 is significant. This is particularly obvious when comparing the total number of schools with failing seats across those two time periods, as well as the percentage of schools with failing seats by community area. In 2011, 15 community areas didn't have one failing school.² In 2017 we see that number increased to 36 community areas.

# OF COMMUNITIES WHERE:	2011	2017
0% of its schools have failing seats.	0	36
1%-24% of its schools have failing seats.	0	16
25%-49% of its schools have failing seats.	15	19
50%-100% of its schools have failing seats.	62	6



¹ All analyses use a two-year average of performance of the relevant CPS performance policy to measure consistency of performance.

² We used CPS' Performance Remediation and Probation Policy (PRPP) to evaluate a two-year average of performance for schools between 2010 and 2011. While the PRPP differs from the SQRP, it was the methodology CPS used to identify high and low-performing schools. Moreover, a two-year review of results provides a measure of consistency that allows us to more accurately deduce the performance of any particular school. We utilized CPS standards for PRPP, where any school scoring below 50% of points available was categorized as a Level 3 school on a 3-tiered scale. Similar to a Level 2 or Level 3 school on SQRP, a Level 3 school within PRPP was designated for Provisional or Intensive support.





CONSIDER

Consider for another moment that all 381,349 Chicago students are allocated a seat in a classroom. There are 49,984 designated as “failing” reserved for the schools that have two-year SQRP averages of below 3.0.

Imagine that those failing seats are painted red to distinguish them from the high-quality seats destined for students in “good schools.”

On the first day of school each child picks up his or her seat, and carries it back to their community and school, places it at their desk ready to learn, and excited to start the new school year.

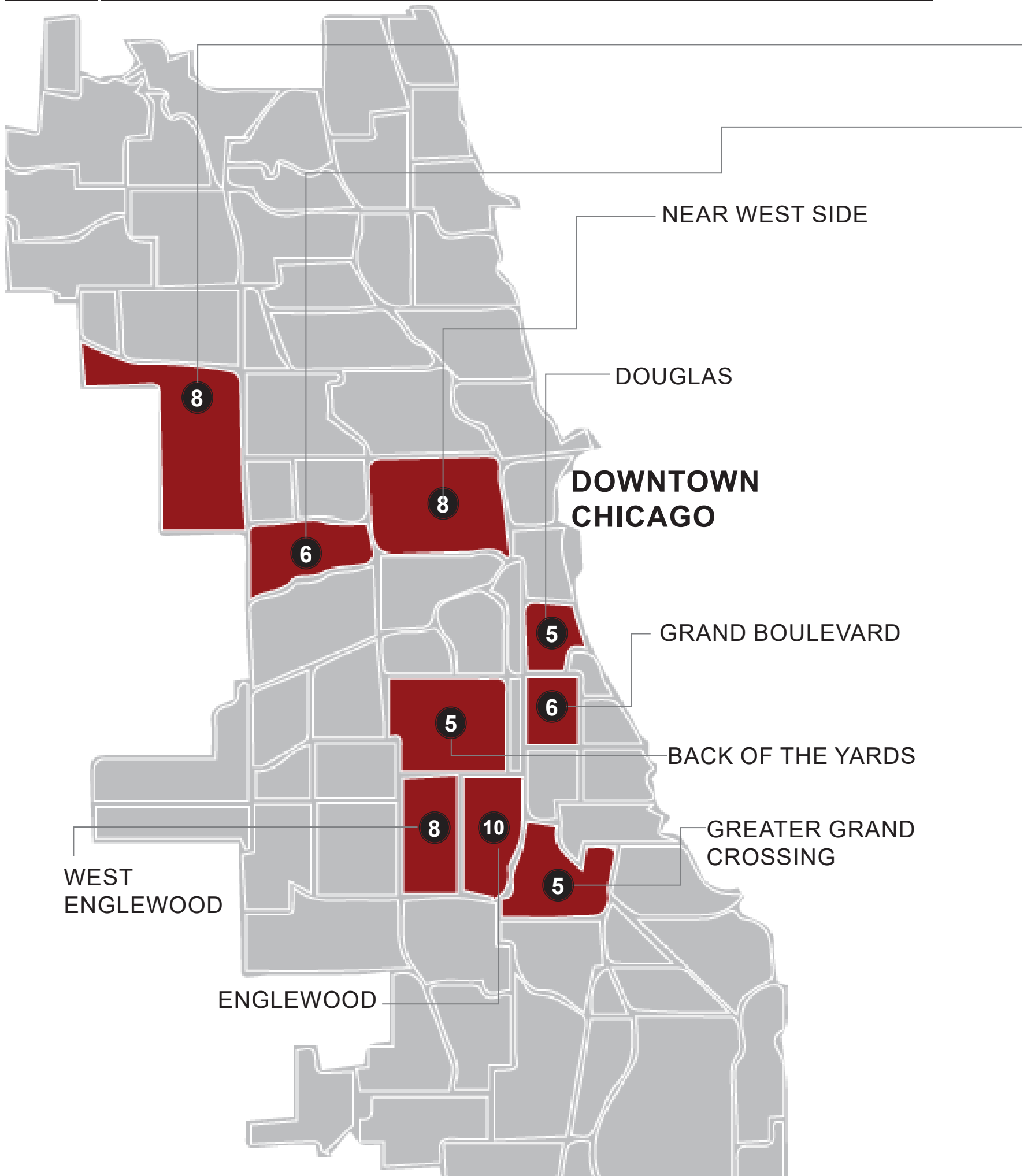
Now, if you were to visit classrooms on that day all across the city, you would expect to see those red seats scattered proportionately from north to south, and east to west. You would expect to see one or two, here and there.

Instead, what you would immediately find, is that those 49,984 seats were highly concentrated in specific communities, and that far more African American children were sitting in them than their fellow students, and certainly more than the proportion of their total enrollment numbers in CPS would suggest.

In fact, you might be surprised to find that nearly all of the red seats were taken to communities on the south and west sides of the city.

This is wrong, and we need to address it.





————— AUSTIN

————— NORTH LAWDALE

“Four communities – just 5% of all of them– host 25% of Chicago’s failing schools.”

COMMUNITY AREAS AND FAILING SEATS

Schools with failing seats are not equally distributed across Chicago’s community areas (for a complete distribution of schools with failing seats by community area, see Appendix A).

In fact, 36 of Chicago’s communities have no failing seats at all, including Archer Heights, Avalon Park, Calumet Heights, Dunning, Kenwood, Garfield Ridge, Norwood Park and Lincoln Park.

However, just nine communities out of 61 with failing seats have five or more failing schools, making up 47% of schools with failing seats. Those communities are:

- Austin (8 out of 27)
- Douglas (5 out of 12)
- Englewood (10 out of 19)
- Grand Boulevard (6 out of 9)
- Greater Grand Crossing (5 out of 12)
- Near West Side (8 out of 23)
- Back of the Yards (5 out of 16)
- North Lawndale (6 out of 22)
- West Englewood (8 out of 13)

Four communities — just five percent of all of communities — Austin, Englewood, Near West Side and West Englewood — host 25 percent of Chicago’s failing schools.

All but one of these community areas, Back of the Yards, whose residents are majority Hispanic, share a common trait: they are African American majority. Most have African American populations of over 85 percent, with two as high as 97 percent.¹

A comparison between census and other information about Chicago’s community areas provided by the Social Impact Research Center and data about the performance of each Chicago school shows that there are also failing schools in community areas that are Hispanic majority.

These include Hermosa (2 out of 5 schools), Albany Park (1 of 9), Humboldt Park (3 of 18) and Gage Park (2 of 14) — in addition to the schools in New City.

HYPER-SEGREGATION AND CHICAGO

Chicago has been designated as a city with hyper-segregation since 1989, when Princeton professor Douglas S. Massey coined the term in *Hyper-segregation in U.S. Metropolitan Areas: Black and Hispanic Segregation along Five Dimensions*, a report on America’s mostly segregated urban areas.

In Chicago hyper-segregated areas are those where African American residents experience high levels of segregation across a range of measures, including the extent to which residents live in neighborhoods that are all or almost-all African American and the extent to which residents live in cities’ cores, where housing is often oldest. Schools in Chicago are often demographically homogeneous in large part due to the invisible dividing lines that continue to segregate our city.

¹ This and other information provided about the racial composition of Chicago’s community areas is taken from the Social Impact Research Center’s (A Heartland Alliance Program) [Chicago Community Area Indicators, 2012](#).

RACE AND FAILING SEATS

Chicago's lowest performing schools enroll an over-represented population of African American students. While the magnitude of total failing seats has diminished significantly since 2011, the system remains inequitable.

This over-representation has been the norm in CPS since 2011, but as previously stated, it does not reflect the racial make-up of the overall student population of CPS.

In fact, of the 381,349 students enrolled in CPS schools, 49,984 students attend schools with failing seats. Those students in failing seats are:

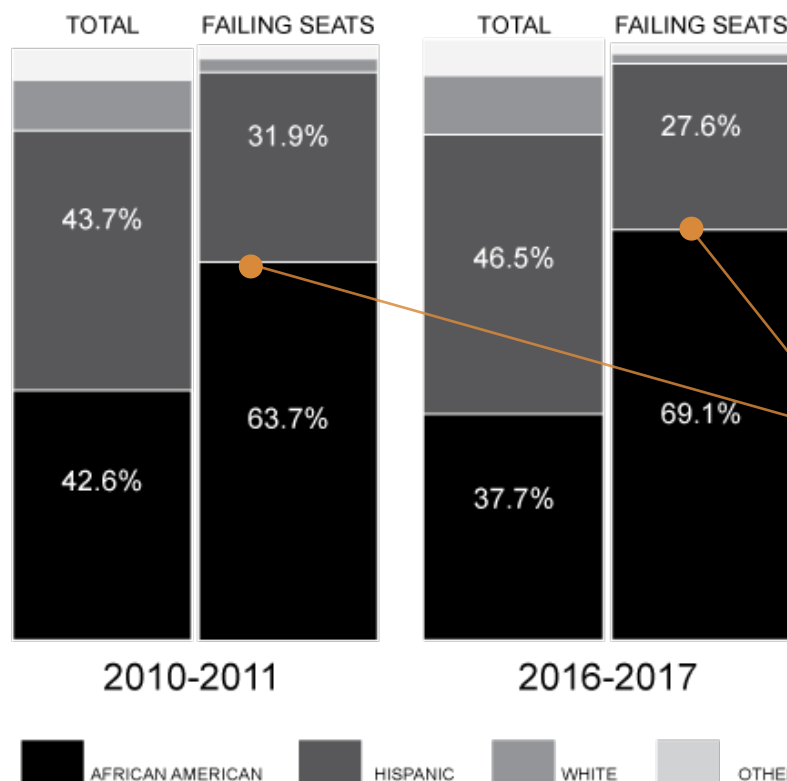
- 1.7% White, while 9.9% of the total CPS student population is White;
- 27.6% Hispanic, while representing 46.5% of the total CPS student population;
- 69.1% African American, while 37.7% of the total CPS student population is African American.

In short, if we use as a benchmark the assumption that racial groups should be distributed equally across schools with failing seats, it is clear that both white and Hispanic students are underrepresented in them.

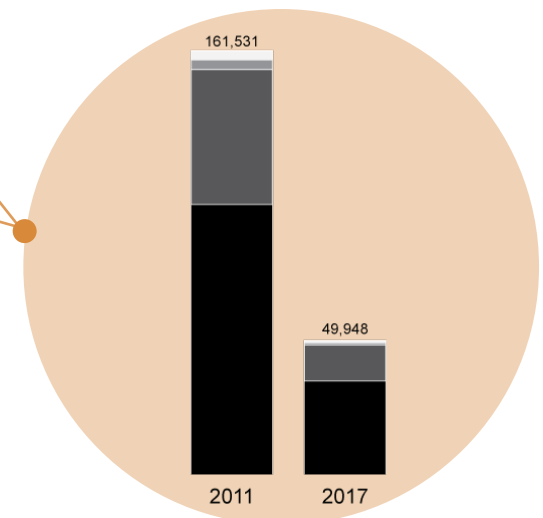
Nearly a quarter — **24 percent** — of **ALL African American students attending a CPS school are sitting in one of CPS' lowest performing schools.**

COMPARING 2011¹ & 2017²

Demographic Representation of Failing Seats Compared to Total Population



Total Failing Seats from 2011 to 2017



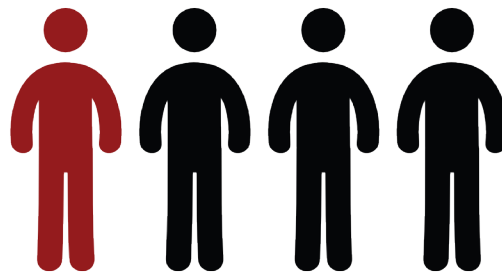
¹ 2011 data were chosen, as they were the most publicly available CPS data from 5+ years ago. All 2011 data is from the 20th day student enrollment count of the 2010-2011 school year.

² These figures are derived from the 20th day student enrollment count of the 2016-17 school year.

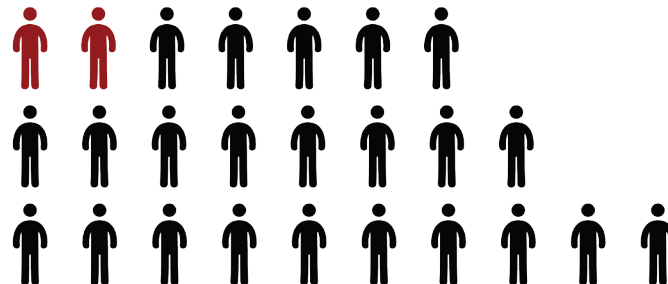
WHO IS MOST AFFECTED?

One in four African American students is enrolled in a school with a failing seat, compared to two in twenty-five Hispanic students, and two in one hundred white students.

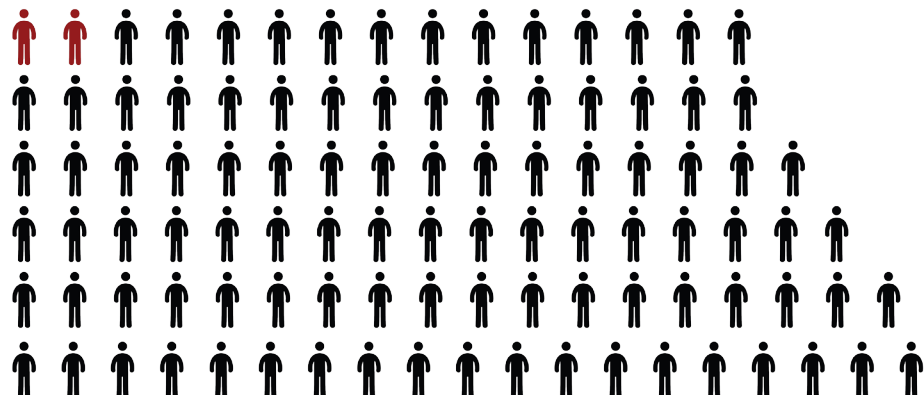
1 in 4
African American



2 in 25
Hispanic



2 in 100
White



DISPARITIES IN RACE & POVERTY COMPARING SCHOOLS WITH HIGH & LOW PERFORMANCE

Another way to examine racial disparities in enrollment — and bring poverty into the discussion — is to compare the city's 15 **non-selective**¹ elementary and high schools with both the highest and lowest two-year average SQRP with one another (See Appendix B).²

Because the level of attainment at the point of graduation from 8th grade is a distinct and critical measure of school and student success, we have included national 8th grade school attainment percentiles in reading and mathematics³ in our elementary school figures.

The data shows that the lowest performing elementary and high schools have much higher percentages of African American students than do the schools with the 15 highest SQRP scores. This does not differ from historic outcomes, but demonstrates a persistent discrepancy in the quality of schooling for different demographic groups.

ELEMENTARY SCHOOLS

Of the 16 schools for which demographic data is available, all but one are African American-majority with populations of 87% or higher. Fourteen schools exceed 97%. One is Hispanic majority. And all but one (at 77.7%) have free and reduced lunch rates over 87%. 8th grade attainment levels in these schools put students behind — and some well behind — the national average. Math attainment scores are particularly low, suggesting that the transition to high school math will be difficult.

- Among the highest performing elementary schools, five are solidly white-majority (all over 65%), five solidly African American-majority (all above 98%) and two solidly Hispanic-majority (84-87.8%).
- In high-performing elementary schools, reading and math attainment levels for 8th graders is high, with all but one of the scores above the 80th percentile, and 75% of all scores at the 90th percentile or above.
- Poverty is no obstacle in these schools, with free- and reduced-lunch rates in 9 of the 16 schools at 75% or more. Note: four out of the five solidly majority-white schools have much lower free and reduced lunch rates, ranging from 9.5 to 21.6%.

¹ A 'non-selective' school does not admit students based on any academic performance or assessment criteria.

² The data excludes the 30 schools CPS identifies as selective schools — those that do not have open enrollment — to avoid unfair comparisons.

³ We use 2014-15 and 2015-16 SQRP scores to create two-year average SQRP scores. Attainment, reading, math and other performance data, as well as data for free and reduced price lunch are from the 2015-16 school year.

HIGH SCHOOLS

The highest and lowest performing high schools tell a slightly different story. Like the low-performing elementary schools, nearly all of the lowest performing high schools are African American-majority with extremely high levels of poverty (11 of the 13 total for which data is available). Two have balanced populations of African American and Hispanic students.

- The average student enrolled in low-performing high schools has ACT scores that are well below those that would suggest college readiness.⁴
- Five-year dropout rates at the lowest performing schools are dangerously high, ranging from 19.1 to 52.6% — **three schools have dropout rates of 50% or higher.**
- In high performing non-selective high schools for which data is available, all have five-year drop-out rates below 18%, with some in the single digits.
- Where dropout rates are much lower, ACT reading and math scores are much higher, ranging from the lowest at 16.8 to the highest at 22.6. Five have average math and reading scores either at or one point below the designated college-ready level of 22.

Although progress is being made, these outcomes are simply not strong enough to prepare students for college or careers.

It is important to note: though ACT scores are much better in the higher performing than the lower performing high schools, most of the higher performing schools have one or two average scores that still fall below the designated college-ready score of 22 out of a possible 36⁵.

All of the high performing high schools are minority-majority. While 5 of the 15 schools are decidedly Hispanic-majority, with populations of over 80%, 8 have African American populations of 20% or more, with one at 42% and another at 45%. Eleven have combined Hispanic-African American populations that reach 73% or higher, with nine at 93% or higher.

NOTE: When schools tie for the 15th highest or lowest positions, we include all schools of that quality. Therefore, there are more than 15 schools in the analysis. There are 17 low-performing and 17 high-performing elementary schools included.

⁴ See the [Illinois Department of Education's Illinois Report Card](#), which indicates that scores of 22 or higher on reading and mathematics indicate college readiness. Click on the "college readiness" tab and then the "view details" tab.

⁵ See the [ACT College Readiness Benchmarks](#) for a full list of readiness standards by subject area.

RACE & POVERTY DO NOT PREDETERMINE DESTINY

“...5 of the highest performing elementary schools have African American populations that exceed 98%.”

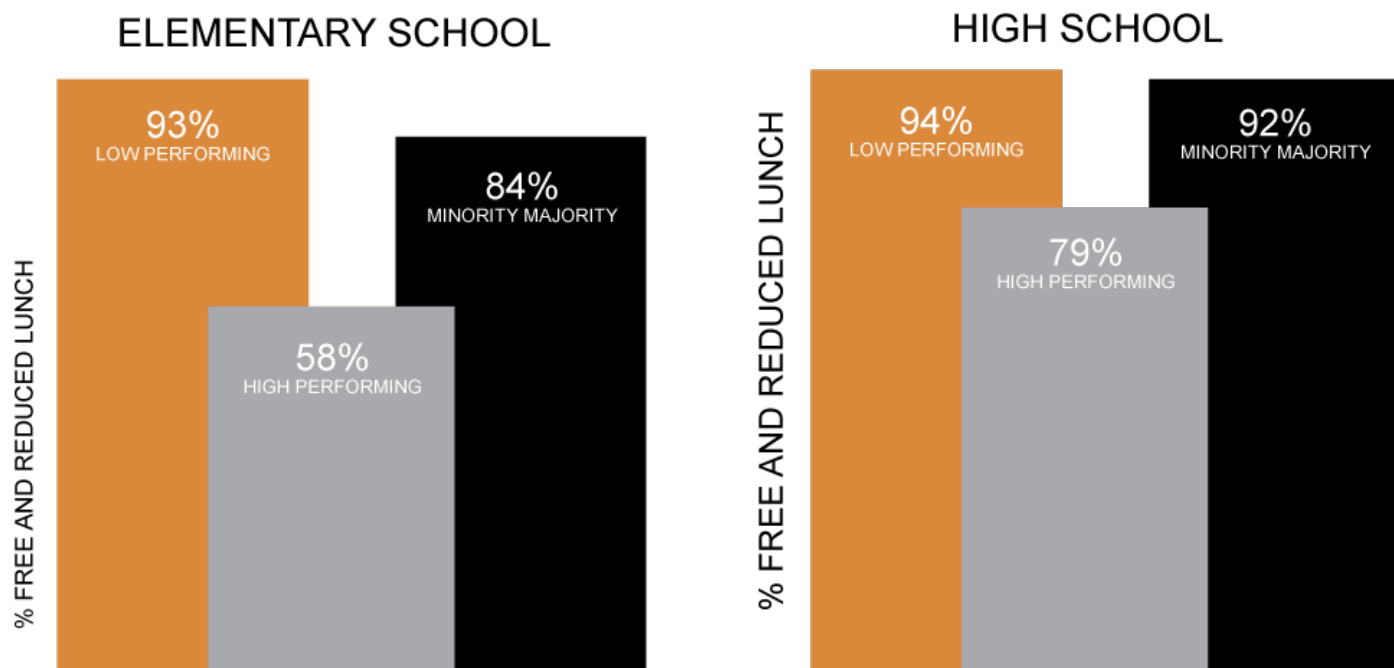
Among the top performing CPS non-selective elementary and high schools, there are many with high populations of low income students—as indicated by free and reduced lunch (FRL) status — and high-minority student populations. These high-poverty, high-minority, high-performing schools demonstrate that race and poverty do not predetermine destiny.

For example, five of the highest performing elementary schools have African American populations exceeding 98%.

Nine of the high-performing high schools have combined African American and Hispanic populations of 93% or higher. Their two-year SQRP averages would make them all consistent Level 1 or better schools.

The graphs below compare FRL rates (averaged across schools) of the high-performing, high-poverty, high-minority schools as compared to the rates of the lowest performing schools.¹

¹ These graphs are derived from data in Appendix C.



ENVISION

Envision for a moment that there are bright spots — pockets of high-quality schools that provide a great foundation to students. These schools provide an excellent education to students regardless of neighborhood, economic status, or race. They are safe havens in areas where parents have all but given up on the public education system.

Though they may not be in the top 15, there **are** high-minority, high-poverty schools producing consistently great results for children.

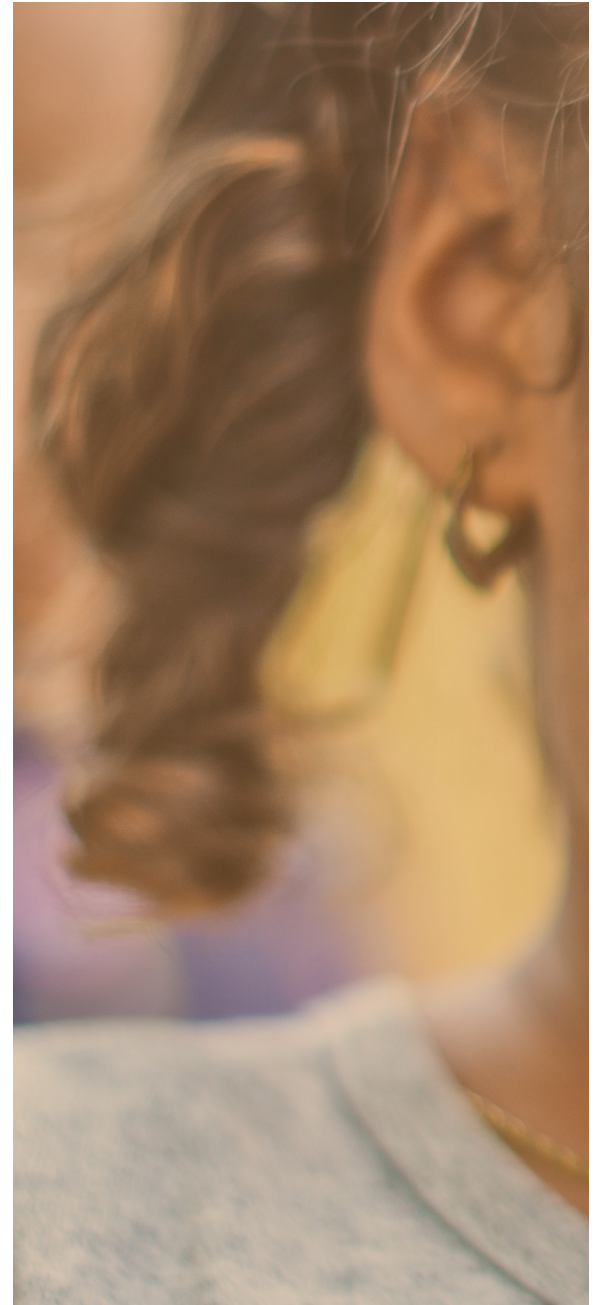
We don't have to envision. We don't have to dream. **They do exist.**

We noted earlier that Englewood is a community that has 10 schools with failing seats. In fact, it is a community of schools in contrast. It has four consistently high performing schools alongside those 10 with failing seats.

Three elementary schools and one high school are providing kids with a great start: KIPP Chicago Bloom, Kershaw, Sherwood, and Noble-Johnson.

Although Kershaw was rated Level 2 in 2016, its two-year average SQRP score is 3.8 (at the Level 1 standard); its three-year average is 4.0 (at the level 1+ standard), showing that the school is producing consistently good results, despite a tough year.

KERSHAW ES LEVEL 1+ 3.8 Two-Year Average SQRP School Type: Magnet	2016 2.7 Level 2 2015 4.9 Level 1+ 2014 4.4 Level 1+
KIPP CHICAGO - BLOOM ES LEVEL 1 4.0 Two-Year Average SQRP School Type: Charter	2016 4.3 Level 1+ 2015 3.7 Level 1 2014 3.6 Level 1
NOBLE - JOHNSON HS LEVEL 1 3.6 Two-Year Average SQRP School Type: Charter	2016 3.8 Level 1 2015 3.4 Level 2+ 2014 3.2 Level 2+
SHERWOOD ES LEVEL 1+ 4.5 Two-Year Average SQRP School Type: Traditional	2016 3.9 Level 1 2015 5.0 Level 1+ 2014 4.5 Level 1+





PROFILES OF HIGH-QUALITY

The following are profiles of schools with open enrollment policies (non-selective) that are all rated at Level 1 when averaging the last two years of SQRP scores. They show that good and great schools are present throughout the city and strong performance can be sustained over time, even in areas with high poverty.

A large, irregularly shaped orange area representing the Hermosa neighborhood. It occupies the left side of the page. A dark grey dot is located at the bottom right corner of this area, with a thin black line extending upwards and then horizontally to the right, connecting to the Englewood area.

HERMOSA

A rectangular orange area representing the Englewood neighborhood. It is located in the upper right quadrant. A dark grey dot is located at the top right corner of this area, with a thin black line extending upwards and then horizontally to the right, connecting to the Greater Grand Crossing area.

ENGLEWOOD

An irregularly shaped orange area representing the Greater Grand Crossing neighborhood. It is located in the lower right quadrant. A dark grey dot is located in the middle right portion of this area, with a thin black line extending upwards and then horizontally to the right, connecting to the Englewood area.

**GREATER
GRAND CROSSING**



SHERWOOD | LEVEL 1+

4.1 TWO-YEAR AVERAGE SQRP SCORE

SCHOOL TYPE: TRADITIONAL NEIGHBORHOOD ELEMENTARY SCHOOL

2016-2017 QUICK STATS

334 ENROLLMENT
95.2% AFRICAN AMERICAN
98.8% LOW INCOME

PERFORMANCE

2015-16 Reading Attainment: 80th percentile nationally
2015-16 Math Attainment: 80th percentile nationally

SQRP HISTORY

2016-2017	2015-2016	2014-2015
LEVEL 1	LEVEL 1+	LEVEL 1+



PRITZKER COLLEGE PREP | LEVEL 1+

4.1 TWO-YEAR AVERAGE SQRP SCORE

SCHOOL TYPE: CHARTER HIGH SCHOOL

2016-2017 QUICK STATS

1,008 ENROLLMENT
95.9% HISPANIC
94.4% LOW INCOME

PERFORMANCE

22.9 ACT Math
21.4 ACT Reading
8.8% 5-year Dropout Rate

SQRP HISTORY

2016-2017	2015-2016	2014-2015
LEVEL 1	LEVEL 1	LEVEL 1



PARK MANOR | LEVEL 1

3.7 TWO-YEAR AVERAGE SQRP

SCHOOL TYPE: TRADITIONAL NEIGHBORHOOD ELEMENTARY SCHOOL

2016-2017 QUICK STATS

330 ENROLLMENT
98.5% HISPANIC
100% LOW INCOME

PERFORMANCE

2015-16 Reading 8th Grade Attainment: 80th percentile nationally
2015-16 Math 8th Grade Attainment: 87th percentile nationally

SQRP HISTORY

2016-2017	2015-2016	2014-2015
LEVEL 1+	LEVEL 2+	LEVEL 1+

REMEMBER

Remember back to that day in Wrigley Field. Remind yourself of the fullness of the stadium, and of the 50,000 disappointed young people staring back at you.

You scan the enormous crowd. Imagine that a young man catches your gaze, and for a brief moment your eyes meet in acknowledgment of one another.

He attends a low-performing school. He is 17 years old and African American. He has hopes and dreams just like any other kid in the largest cities, and the smallest towns in America.

He's interested in sports, plays the piano at his church, and enjoys hanging out with his friends. His mother still packs him a lunch, which embarrasses him when he eats at school.

CPS has put his school on probation for poor performance, as one of the 15 lowest performing high schools in the district. This distinction is not only a marker for his school, in a very real way, it is an indication of his chances in life.

He's got tough odds to beat.

By the third grade, he was reading below grade level and his school didn't help him make-up that ground, putting him at greater risk of dropping out of school than his classmates who were reading at or above it.¹

That his current school has a dropout rate of 36% means he has a one-in-three chance of leaving high school without a diploma.

Even if he stays in school and graduates, he's not likely to be college or career ready. His school's average math and reading ACT scores are 14 and 15, respectively. He scored 16 and 12, well below scores that would suggest he's ready for college.

His counselor has proposed community college as an alternative option. What he doesn't know is that if he attends community college, he's likely to be placed into remedial developmental education classes, where the majority of students struggle to acquire college-level credit and graduate.²

For some time now, he's been thinking about joining a couple of his friends, dropping out of school and finding a job. If he does, as an African American male, without a high school diploma, this is statistically what is likely to happen:

- He has a 70% chance of being imprisoned by the time he reaches his mid-thirties.³
- He will earn over 33% less in the course of his life than his classmates who graduate from high school; someone with a bachelor's degree will earn 133% more than him.⁴
- He will live an astonishing 14.2 fewer years than a white person with 16 years of educational attainment (the equivalent of a bachelor's degree).⁵

He's on the precipice. His success is in jeopardy. And he is attending a school that is not going to help him go to college, gain employment, or be prepared for life.

The real-life consequences of attending a failing school are devastating.⁶

- 1 See the Annie E. Casey Foundation's report, [Early Warning! Why Reading by the End of Third Grade Matters](#).
- 2 See Complete College America's [Time is the Enemy](#). The vast majority of developmental education students do not complete a corresponding college-level course — a course at the first level of college credit — within their first two academic years. CCA calls developmental education the “Bermuda Triangle of higher education.”
- 3 Hamilton Project's [Ten Economic Facts about Crime and Incarceration in the United States](#).
- 4 Georgetown University's Center on Education and the Workforce's [The College Payoff](#). This study notes that career earnings are actually lower on average for African Americans and Hispanics. So the career earnings of our student would likely be even less.
- 5 S.J. Olshansky, Toni Antonucci, Lisa Berman, Robert H. Binstock, Axel Boersch-Supan, John T. Cacioppo, Bruce A. Carnes, Laura L. Carstensen, Linda P. Fried, Dana P. Goldman, James Jackson, Martin Kohil, John Rother, Yuhui Zheng, and John Rowe, [Differences in Life Expectancy Due to Racial And Educational Differences Are Widening And Many May Not Catch Up](#), *Health Affairs* 31, no. 8, 2012: 1803-1813.
- 6 Though this story is based on a fictitious student, the data contained within it is based on research noted in these footnotes.



“The real life consequences of attending a failing school are devastating.”



CPS' CURRENT PROCESS

CPS' School Quality Rating Policy grants the district authority to designate schools as provisional support (remediation) or intensive support (probation) if they are rated below 3.0. CPS' CEO may take one or more actions with a school that is in remediation. For example the CEO may require the drafting of a new school improvement plan, require additional training for its Local School Council (LSC), direct the implementation of the Continuous Improvement Work Plan (CIWP) and/or mediate disputes or other obstacles to reforming or improving the school.

Usually, this means that the school must develop a Remediation Plan that could include changes to curriculum along with student support services and require professional development and expenditure plans. The Plan does not need to be approved by the school's LSC.

Schools are placed on probation if they need intensive support. They must develop a Probation Plan that could require amendments to the school's CIWP and/or budget. The Chicago Board of Education must approve the CIWP. LSC approval of the CIWP and budget is not required.

When a school has been on probation for one year, the Board of Education can take additional actions that require a hearing and a vote. These, as the policy states, can include, among other actions:

- Removing and replacing the principal
- Replacing faculty members
- Reconstituting the school and replacing or reassigning all employees of the school
- Operating the school as a contract turnaround school
- Closing the school

When a principal is removed or the school is reconstituted as a "turnaround," CPS automatically places the school on probation that lasts a minimum of five years, after which, if earned, it is eligible for good standing status.

There are 131 Chicago schools that are or have been placed on probation/intensive support in the last five school years.¹

- **53 schools have been on probation for more than 10 years**
- **9 of the 53 have been on probation for over 20 years**

¹ 10 of these schools are managed by the Academy for Urban School Leadership. They were automatically placed on probationary status for their first five years. In the table in Appendix C they are identified with asterisks.



SCHOOLS MATTER

No school can singlehandedly solve every student's need. But when we compare low-performing schools to those that are serving the same demographic of students and having far greater success, we should acknowledge that **there is no reason to allow low-quality schools to thrive**. We have other choices for our kids.

Many of Chicago's schools, despite the financial challenges the district faces, are constructing bright futures for low-income, minority students — proving that poverty and race do not predetermine what a student can or cannot achieve.

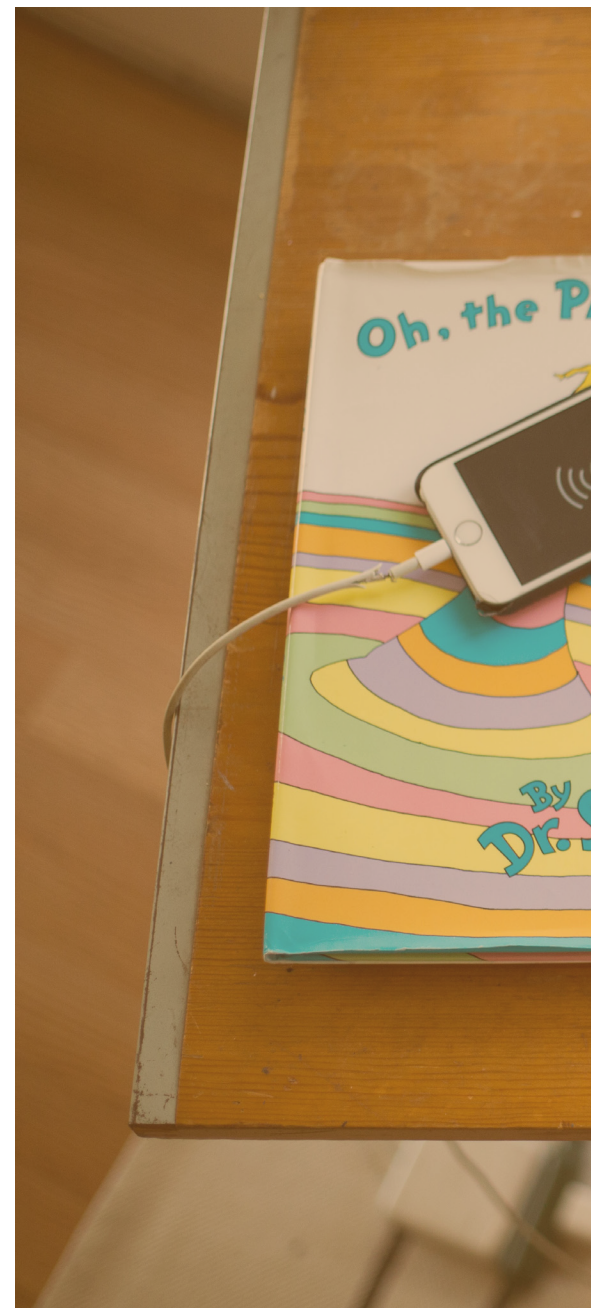
While there are significantly fewer failing seats than there were six years ago, these improvements are not enough. Despite CPS' accomplishments, there are still nearly 50,000 children in failing seats. They are not getting the education needed to succeed in college, career and life.

What's more, the system is still inequitable. African American students are disproportionately represented in schools with failing seats. While Hispanic students make up the clear majority of all CPS students at 46.5%, they represent only 27.6 percent of the city's students provided with a failing seat. African American students make up 37.7 percent of the student population, but have 69.1 percent — nearly 70 percent — of the total failing seats.

CPS has publicly stated that the future of Chicago's children is in its hands. With that declaration comes a tremendous responsibility, an obligation, to ensure every family and child in Chicago has access to great schools — schools that matter — in their communities.

To live up to this promise, CPS must be courageous. Even more, we must **ALL** be courageous. With a considerable decline in enrollment, far more seats than students, and steep revenue challenges, we are on the brink of a very difficult time — one that will challenge all of us. But it is up to us — the adults — to ensure the best for our children's and our city's future. To do that, we must be willing to live by the following principles:

- **Quality**— Fact-based decision making through the lens of quality will help us make decisions that prioritize kids. This is the only way to put children first.
- **Accessibility & Transparency**— We need accessible policies and transparent outcomes. Clear policies are needed to address school performance. Vague rules create ambiguities that lend themselves to politics. School quality information should not be difficult for families to find. As a standard practice, schools should be expected to include their outcomes in school profiles.
- **Equity**— The only way to ensure all Chicago's children have equitable access to a high-quality education is to ensure there is equity in access, accountability, and critically, in funding.
- **Family & Community**—Presented with clarity in policy and a set of potential paths forward, family and community members should be allowed to weigh in on the optimal decision for their schools, which affect their children. Without involving the community, we will continue to witness a backlash against top-down decisions and may very likely be inadvertently hurting the neighborhoods we intend to support.



COMMUNITIES: It is important to note that when we say “community members,” we refer to parents, aunts, uncles, grandparents, and siblings—the families—of the children enrolled in schools. We mean the people who live in the area, whose children attend the schools at question, and who will be directly affected by school actions.



TAKE ACTION

CPS already has the data it needs to make informed, fact-based decisions to improve outcomes for Chicago's children. Action will take courage, as current population trends and financial status of Chicago point to consolidation. But this cannot be done in a way that protects children without a comprehensive plan, concrete data, and the involvement of communities in the way forward.

When we all agree to live courageously by the principles previously outlined, then we can take action to:

1. **DEVELOP A REGIONAL ANALYSIS OF ENROLLMENT AND QUALITY SEATS.** The analysis would consider the schools in Chicago holistically, looking at the district by community area, taking into account trends in population shifts, birth rates and housing, as well as access to high-quality seats, and to important educational programming (IB, CTE, etc.). This analysis should be done annually to provide a fact-based footprint of the options available to families in given regions throughout Chicago, as well as opportunities to improve those options.
2. **ENSURE A CLEAR AND EQUITABLE ACCOUNTABILITY POLICY THAT LEVERAGES SQRP.** CPS should implement a clear accountability policy that does not deviate from taking action on our most severely failing schools, regardless of governance. We cannot continue to provide children with schools that have been on probation for more than five years, have more than three years rated at Level 3 on SQRP, where greater than 90% of families in their neighborhood choose to go elsewhere, and where nearly all of the 10% of the families who attend leave within the year. Yes, these schools exist today in Chicago. We must take action as children are being hurt when we lack the courage to act. That does not mean to act bluntly, and without empathy. It does mean having an honest conversation with schools' and communities, to ensure the children and families affected have viable alternatives and support, and that they are part of the conversation around school-quality.
3. **DEVELOP ACCESSIBLE GUIDELINES AND CONDITIONS TO ADDRESS SCHOOL PERFORMANCE.** Standards should be rigorous and fair, and should be consistent, regardless of school governance. Accessible policies will ensure decisions related to schools made by CPS, or the Mayor, or some other party, remain transparent to the public. A family on the west side should be as clear on a CPS decision as a lawmaker, the head of a policy organization, community group, or the CTU. We may not all agree on those decisions, but they should be fact-based, consistent, and easy to anticipate as a result.
4. **INVOLVE THE COMMUNITY IN SCHOOL ACTIONS.** Options for actions must involve the community and do not always need to be a school closure. CPS should have clear policies for when closure is the only alternative, but also

where restructuring, restarting, innovation, or other options are available. Policies should define roles for community input and decision making. The community should play a role in vetting and choosing the final solution.

5. **IMPROVE ACCESS AND TRANSPARENCY TO SCHOOLS AND PROGRAMS.** Providing high-quality options and programs to every community area or region only works when families are able to find those options. The first critical piece of families locating these options is simplifying the process for applying and enrolling in schools. A common application process for schools, both elementary and high schools, would make a significant difference for Chicago families.
6. **PROVIDE FAMILIES WITH GREATER TRANSPARENCY ON SCHOOL QUALITY.** CPS' School Quality Rating Policy (SQRP) is one of the strongest methodologies nationally for measuring school quality across a district comprised of diverse school models. It is a balanced measure, including student achievement outcomes, both attainment and growth, alongside school culture. It is nationally normed to ensure Chicago's students are competitive with their peers across the country and globally.

Further, the SQRP is a measure that parents find easy to understand and navigate. Studies demonstrate that with school quality information at their disposal, the vast majority of parents make decisions that ensure their children are enrolled in the highest performing options. In alignment with our analysis within this document, we recommend that the school's current year, 2-year average, and 3-year average SQRP level and score rating be included on all communications with families regarding schools.

Make no mistake, the next few years in Chicago are going to be difficult. State and local issues both need to be addressed. **The state needs to fulfill its obligation to ensure that every student in Illinois is receiving adequate and equitable funding** and the district has an obligation to uphold its promise to provide a high-quality education to every public-school student in our city.

But CPS can't do it alone. The responsibility is also ours.

We must support CPS in making difficult decisions alongside communities to support positive outcomes for kids, and we must advocate for the resources necessary to ensure success for our children. This will take courage.

If we look through the lens of quality and prioritize our kids, we can make sure every child in Chicago has access to a world-class education. The future of the city's children is in the school district's — and the people of Chicago's — hands.



NEW SCHOOLS ★ FOR CHICAGO

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NEW SCHOOLS FOR CHICAGO
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¹ See Information, School Choice, and Academic Achievement: Evident from Two Experiments.

APPENDIX A

2011¹ & 2017 OUTCOMES BY COMMUNITY AREA²

COMMUNITY AREA	2011			2017		
	# OF SCHOOLS	# OF FAILING SCHOOLS	% OF FAILING SCHOOLS	# OF SCHOOLS	# OF FAILING SCHOOLS	% OF FAILING SCHOOLS
GRAND BOULEVARD	11	8	73%	9	6	67%
WEST ENGLEWOOD	14	10	71%	13	8	62%
WASHINGTON PARK	8	7	88%	5	3	60%
ENGLEWOOD	22	13	59%	19	10	53%
OAKLAND	2	2	100%	2	1	50%
RIVERDALE	6	5	83%	6	3	50%
DOUGLAS	14	9	64%	12	5	42%
GREATER GRAND CROSSING	11	8	73%	12	5	42%
HERMOSA	5	1	20%	5	2	40%
MORGAN PARK	4	3	75%	8	3	38%
NEAR WEST SIDE	29	12	41%	23	8	35%
EDISON PARK	1	0	0%	3	1	33%
WEST PULLMAN	10	5	50%	9	3	33%
NEW CITY	16	11	69%	16	5	31%
ROSELAND	15	10	67%	13	4	31%
AUSTIN	26	16	62%	27	8	30%
CHATHAM	9	4	44%	10	3	30%
EAST GARFIELD PARK	15	6	40%	14	4	29%
PULLMAN	5	2	40%	7	2	29%
ROGERS PARK	7	4	57%	7	2	29%
NORTH LAWNSDALE	26	18	69%	22	6	27%
SOUTH CHICAGO	12	8	67%	11	3	27%
AUBURN GRESHAM	14	13	93%	16	4	25%
HYDE PARK	5	2	40%	4	1	25%

¹ Uses a two-year evaluation of PRPP.

NOTE: Youth Connection Charter School network data was not disaggregated by school for 2010 and 2011 PRPP and is therefore not included in the 2011 Outcomes by Community Area analysis.

² Using a two-year average CPS' School Quality Rating Policy (SQRP) score, failing schools are defined as those who score below 3.0 giving them a Level 2 or Level 3 status. Level 2 and Level 3 schools are subject to Provisional and Intensive Support.

COMMUNITY AREA	2011			2017		
	# OF SCHOOLS	# OF FAILING SCHOOLS	% OF FAILING SCHOOLS	# OF SCHOOLS	# OF FAILING SCHOOLS	% OF FAILING SCHOOLS
WOODLAWN	9	8	89%	8	2	25%
AVONDALE	7	4	57%	9	2	22%
CHICAGO LAWN	7	5	71%	9	2	22%
SOUTH SHORE	10	7	70%	10	2	20%
ASHBURN	10	1	10%	11	2	18%
IRVING PARK	10	2	20%	11	2	18%
HUMBOLDT PARK	17	8	47%	18	3	17%
GAGE PARK	11	2	18%	14	2	14%
PORTAGE PARK	7	2	29%	7	1	14%
WEST GARFIELD PARK	8	6	75%	7	1	14%
BELMONT CRAGIN	13	6	46%	16	2	13%
LOWER WEST SIDE	13	2	15%	16	2	13%
NEAR NORTH SIDE	7	2	29%	8	1	13%
SOUTH LAWNSDALE	22	6	27%	24	3	13%
ALBANY PARK	9	1	11%	9	1	11%
WASHINGTON HEIGHTS	10	3	30%	13	1	8%
WEST TOWN	31	9	29%	25	2	8%
ARCHER HEIGHTS	5	1	20%	5	0	0%
ARMOUR SQUARE	3	0	0%	3	0	0%
AVALON PARK	4	2	50%	5	0	0%
BEVERLY	4	0	0%	4	0	0%
BRIDGEPORT	6	2	33%	5	0	0%
BRIGHTON PARK	10	0	0%	13	0	0%
BURNSIDE	1	0	0%	1	0	0%
CALUMET HEIGHTS	6	1	17%	5	0	0%
CLEARING	3	0	0%	4	0	0%
DUNNING	7	1	14%	6	0	0%
EAST SIDE	5	1	20%	5	0	0%
EDGEWATER	8	4	50%	6	0	0%

COMMUNITY AREA	2011			2017		
	# OF SCHOOLS	# OF FAILING SCHOOLS	% OF FAILING SCHOOLS	# OF SCHOOLS	# OF FAILING SCHOOLS	% OF FAILING SCHOOLS
FOREST GLEN	3	0	0%	3	0	0%
FULLER PARK	2	2	100%	1	0	0%
GARFIELD RIDGE	6	3	50%	6	0	0%
HEGEWISCH	2	1	50%	2	0	0%
JEFFERSON PARK	2	0	0%	2	0	0%
KENWOOD	8	4	50%	7	0	0%
LAKE VIEW	10	0	0%	10	0	0%
LINCOLN PARK	7	0	0%	6	0	0%
LINCOLN SQUARE	5	1	20%	5	0	0%
LOGAN SQUARE	13	5	38%	12	0	0%
LOOP	2	0	0%	3	0	0%
MCKINLEY PARK	4	1	25%	5	0	0%
MONTCLARE	1	0	0%	1	0	0%
MOUNT GREENWOOD	4	0	0%	4	0	0%
NEAR SOUTH SIDE	4	1	25%	4	0	0%
NORTH CENTER	8	1	13%	7	0	0%
NORTH PARK	6	1	17%	6	0	0%
NORWOOD PARK	8	1	13%	8	0	0%
OHARE	1	0	0%	1	0	0%
SOUTH DEERING	4	2	50%	3	0	0%
UPTOWN	8	2	25%	7	0	0%
WEST ELSDON	3	1	33%	3	0	0%
WEST LAWN	4	0	0%	4	0	0%
WEST RIDGE	9	1	11%	10	0	0%

APPENDIX B¹

COMPARING THE 15 HIGHEST AND LOWEST PERFORMING ELEMENTARY AND HIGH SCHOOLS

SQRP scores are derived from averaging scores from the 2014-15 and 2015-16 school years. Reading and writing scores are from the 2015-16 school year. NWEA percentiles represent the percentage of students in an individual school who are making national average growth. And 8th grade attainment percentiles show a school's eighth-grade performance against all schools that take the assessment nationally. For example, if the school is at the 25th percentile for math attainment, then its 8th grade attainment for math is better than 24 percent of all schools nationally but worse than 75 percent.

Enrollment percentages are derived from enrollment figures from the 20th day of the 2016-17 school year.

The "FRP" column shows the percentages of students who are receiving free or reduced price lunch, a measure of poverty.

A notation of "n/a" means no data was available at the time of this brief's writing.

Our comparison of 15 elementary schools includes 17 low-performing and 17 high-performing schools because in each case more than one school shared the same two-year SQRP score for the 15th position on the list.

¹ All analyses use a two-year average of performance of the relevant CPS performance policy to measure consistency of performance.

NON-SELECTIVE ELEMENTARY & COMBINATION SCHOOLS

LOWEST PERFORMING

SCHOOL	COMMUNITY	TYPE	SQRP	NWEA GROWTH PERCENTILE		8th GRADE ATTAINMENT PERCENTILE		DEMOGRAPHICS (EXPRESSED AS %)			
				READING	MATH	READING	MATH	WHITE	AFRICAN AMERICAN	HISPANIC	FRP
DOOLITTLE	DOUGLAS	Traditional	1.75	31.8	20.5	8	22	0	99	0.7	89.2
JACKSON M	AUBURN GRESHAM	Traditional	1.8	56.4	39.1	10	19	0.3	97.8	1.3	88.4
LAWNDALE	NORTH LAWNDALE	Traditional	1.9	59.2	56.4	31	23	0	98.7	1	99.3
ALDRIDGE	RIVERDALE	Traditional	1.95	51	35.9	5	37	0	98.8	1.2	92.8
ROBINSON	OAKLAND	Traditional	2.05	56.3	56.3	n/a	n/a	0	99.2	0.8	77.7
CICS - HAWKINS HS (Grades 7-8)	RIVERDALE	Charter (Closed)	2.05	56.3	56.3	n/a	n/a	0	99.2	0.8	77.7
ASHE	CHATHAM	Traditional	2.15	43.5	47.9	41	37	0	97.8	1.8	95.3
NEIL	CHATHAM	Traditional	2.15	49.2	54.7	35	53	0.4	97.5	2.1	87.4
CARVER G	RIVERDALE	Traditional	2.2	53.3	30	22	23	0	98.9	0.9	99.4
DRAKE	DOUGLAS	Traditional	2.25	48.3	37.4	28	48	0.5	97.1	1.9	90.9
GALAPAGOS	HUMBOLDT PARK	Charter - Closed	2.35	35.8	50.3	88	59	n/a	n/a	n/a	n/a
BEETHOVEN	GRAND BOULEVARD	Traditional	2.35	55.1	43	22	32	0.5	97.5	1.5	99.5
DETT	NEAR WEST SIDE	Traditional	2.4	44.7	44.1	10	9	0	97.1	2.3	96.8
NKRUMAH	ROSELAND	Charter	2.4	70	53.2	26	54	0	99.5	0.5	88.7
HENDERSON	WEST ENGLEWOOD	Traditional	2.4	54.7	57.5	40	63	0	87.1	12.5	95.8
SPENCER	AUSTIN	Traditional	2.4	55.4	49.6	23	43	0.3	97.4	2	98.1
KELVYN PARK HS (Grades 7-8)	HERMOSA	Traditional	2.4	58.4	63.7	31	32	1.7	6.9	90.2	95.7

NOTE: Schools with academic selectivity criteria for admissions were not included in the analysis.

HIGHEST PERFORMING

SCHOOL	COMMUNITY	TYPE	SQRP	NWEA GROWTH PERCENTILE		8th GRADE ATTAINMENT PERCENTILE		DEMOGRAPHICS (EXPRESSED AS %)			
				READING	MATH	READING	MATH	WHITE	AFRICAN AMERICAN	HISPANIC	FRP
WHISTLER	WEST PULLMAN	Traditional	4.9	80.1	70.2	97	99	0.3	99	0.3	84.6
SAUGANASH	FOREST GLEN	Traditional	4.75	75.3	77.3	95	96	51.1	2.4	23.5	27.6
HEALY	BRIDGEPORT	Traditional	4.7	65.0	66.3	99	98	8.5	0.9	22.2	85.19
HAWTHORNE	LAKE VIEW	Magnet	4.7	74.5	67.8	99	98	51.7	9.4	21.6	21.57
GREEN	WASHINGTON HEIGHTS	Traditional	4.65	73.3	63.1	78	88	0	98.2	0.5	89.2
CULLEN	ROSELAND	Traditional	4.6	86.2	66.7	94	99	0	98.3	1.2	87.8
EDGEBROOK	FOREST GLEN	Traditional	4.6	70.1	59.7	97	96	66	1.9	15.3	9.5
MOUNT GREENWOOD	MOUNT GREENWOOD	Traditional	4.6	72.5	65.4	95	96	83.6	1.5	12.9	17.2
VON LINNE	AVONDALE	Traditional	4.6	72.0	80.3	88	94	5.9	2	87.8	79.17
BLAINE	LAKE VIEW	Traditional	4.55	72.2	60.5	99	98	63.7	4.5	22.1	16.6
TWAIN	GARFIELD RIDGE	Traditional	4.55	71.3	64.6	93	95	14.1	1.1	84	78.5
DIXON	CHATHAM	Traditional	4.55	76.0	60.6	80	89	0	99	0.3	79.8
WACKER	WASHINGTON HEIGHTS	Traditional	4.55	72.2	59.8	73	83	0	99	0.3	75.1
DIRKSEN	OHARE	Traditional	4.5	64.1	63.6	81	89	69.2	3.2	15	66.2
ORIOLE PARK	NORWOOD PARK	Traditional	4.5	64.6	63.5	99	96	66.6	1.6	21.1	21.6
WEST RIDGE	WEST RIDGE	Traditional	4.5	70.5	69.9	96	95	34.9	5.9	21.1	87.3
WILDWOOD	FOREST GLEN	Traditional	4.5	65.7	54.1	95	92	60.2	4.1	20.5	14.1

NON-SELECTIVE HIGH SCHOOLS

LOWEST PERFORMING

SCHOOL	COMMUNITY	TYPE	SQRP	5 YEAR DROPOUT	ACT 2016		DEMOGRAPHICS (EXPRESSED AS %)			
					READING	MATH	WHITE	AFRICAN AMERICAN	HISPANIC	FRP
HIRSCH HS	GREATER GRAND CROSSING	Traditional	1.55	52.6	13.1	14.4	0.7	97.4	2	96.69%
ORR HS	HUMBOLDT PARK	Traditional	1.65	51.3	13.7	15.1	0	82.1	17.4	92.75%
ROBESON HS	ENGLEWOOD	Traditional	1.75	50	n/a	n/a	0	96.7	2	100%
HARLAN HS	ROSELAND	Traditional Magnet	1.85	35.5	15.0	15.3	0.2	99.2	0.4	93.5%
COLLINS HS	NORTH LAWNSDALE	Traditional	1.95	32.2	14.9	15.2	0	99.3	0.3	96.95%
DOUGLASS HS	AUSTIN	Traditional	2	32.2	13.1	14.9	0	96	3.4	94.86%
TILDEN HS	NEW CITY	Traditional	2.05	43.6	n/a	n/a	8.9	59.6	27.5	94.64%
VOISE HS	AUSTIN	Traditional	2.1	27.9	n/a	n/a	0	95.4	3.6	95.07%
MANLEY HS	EAST GARFIELD PARK	Traditional	2.15	34.2	13.8	14.7	0	96	3.4	88.14%
AUSTIN BUS & ENTRP HS	AUSTIN	Traditional	2.25	19.1	14.4	15.3	n/a	n/a	n/a	n/a
AUSTIN POLY HS	AUSTIN	Traditional	2.25	28.3	14.3	15.3	n/a	n/a	n/a	n/a
PHILLIPS HS	DOUGLAS	Traditional	2.3	35.9	n/a	n/a	0.4	98.2	0.9	96.42%
CORLISS HS	PULLMAN	Traditional	2.3	26.2	14.4	14.8	0	99.2	0.5	92.99%
HARPER HS	WEST ENGLEWOOD	Traditional	2.35	31.9	14.8	15	0	95.2	3.6	99.40%
RICHARDS HS	NEW CITY	Traditional	2.35	26.3	n/a	n/a	0.4	42.5	56.7	84.92%

NOTE: Magnet and Military high schools do have some level of selectivity for student admission.

HIGHEST PERFORMING

SCHOOL	COMMUNITY	TYPE	SQRP	5 YEAR DROPOUT	ACT 2016		DEMOGRAPHICS (EXPRESSED AS %)			
					READING	MATH	WHITE	AFRICAN AMERICAN	HISPANIC	FRP
BACK OF THE YARDS HS	NEW CITY	Traditional	4.65	n/a	16.8	18.5	1.5	3.2	89.5	96.74%
DEVRY HS	NORTH CENTER	Traditional	4.55	n/a	21	20.8	11.2	36.7	43.4	68.88%
NOBLE - MUCHIN HS	LOOP	Charter	4.5	12.3	21.1	22.2	1	26.1	67.5	84.78%
LINCOLN PARK HS	LINCOLN PARK	Traditional	4.4	8.7	22.6	22.3	27.8	20.8	35.6	53.64%
NOBLE - ITW SPEER HS	BELMONT CRAGIN	Charter	4.4	n/a	n/a	n/a	1.8	12.2	83.6	89.49%
NOBLE - UIC HS	NEAR WEST SIDE	Charter	4.4	15.8	21.2	23.3	1.9	26	68.3	83.61%
CICS - NORTH TOWN HS	NORTH PARK	Charter	4.25	13.2	19.6	19	19.7	6.7	54.1	78.74%
MARINE LEADERSHIP AT AMES HS	LOGAN SQUARE	Military	4.2	10.1	17.9	19	0.6	6.8	91.9	95.0%
CHICAGO AGRICULTURE HS	MOUNT GREENWOOD	Magnet	4.2	10.3	20.4	19	35.7	41.5	18.9	44.58%
PHOENIX MILITARY HS	NEAR WEST SIDE	Military	4.2	7.8	n/a	n/a	0.6	22.4	75.4	95.74%
VON STEUBEN HS	NORTH PARK	Magnet	4.2	9.5	n/a	n/a	17	10.4	56.6	74.96%
KENWOOD HS	KENWOOD	Traditional	4.2	10.7	18.3	19.4	3.9	83.6	4.4	59.3%
ALCOTT HS	NORTH CENTER	Traditional	4.15	9.7	17.5	17.7	7.9	17.1	70.7	79.9%
INTRINSIC HS	IRVING PARK	Charter	4.15	n/a	18.7	20.1	4.9	5.4	87.2	81.6%
CHICAGO MATH & SCIENCE HS	ROGERS PARK	Charter	4.15	8.6	20.5	22.1	3.0	30.2	53.6	90.4%
CHICAGO COLLEGIATE	WEST PULLMAN	Charter	4.15	n/a	n/a	n/a	0	99.0	1.0	92.6%
INFINITY HS	SOUTH LAWDALE	Traditional	4.15	4.8	17.8	19.2	0.7	1.5	97.3	94.62%

APPENDIX C

PROBATION & INTENSIVE SUPPORT STATUS (SINCE 1997)

The Academy for Urban School Leadership manages 10 schools on this list. These schools were automatically placed on probation for five years when they were turned around. They are denoted by asterisks. Schools that have merged are denoted with a '^'.

INTENSIVE SUPPORT STATUS ELEMENTARY AND COMBINATION SCHOOLS BY YEARS ON PROBATION

SCHOOL	COMMUNITY	TYPE	SCHOOL LEVEL	2017 STATUS	CONSECUTIVE YEARS OF INTENSIVE SUPPORT/ PROBATION
LANGFORD	West Englewood	Traditional	ES	INTENSIVE SUPPORT	17
MCNAIR*	Austin	Traditional	ES	INTENSIVE SUPPORT	17
HARVARD*	Greater Grand Crossing	Traditional	ES	INTENSIVE SUPPORT	15
EARLE	West Englewood	Traditional	ES	INTENSIVE SUPPORT	14
FULTON	New City	Traditional	ES	INTENSIVE SUPPORT	14
JACKSON M	Auburn Gresham	Traditional	ES	INTENSIVE SUPPORT	14
CROWN	North Lawndale	Traditional	ES	INTENSIVE SUPPORT	13
DOOLITTLE	Douglas	Traditional	ES	INTENSIVE SUPPORT	13
JOHNSON*	North Lawndale	Traditional	ES	INTENSIVE SUPPORT	13
LEWIS*	Austin	Traditional	ES	INTENSIVE SUPPORT	13
MORTON*	Humboldt Park	Traditional	ES	INTENSIVE SUPPORT	13
OGLESBY	Auburn Gresham	Traditional	ES	INTENSIVE SUPPORT	13
HUGHES L	Roseland	Traditional	ES	INTENSIVE SUPPORT	12
ALDRIDGE	Riverdale	Traditional	ES	INTENSIVE SUPPORT	10
ASHE	Chatham	Traditional	ES	INTENSIVE SUPPORT	10
BARTON	Auburn Gresham	Traditional	ES	INTENSIVE SUPPORT	10
BRADWELL*	South Shore	Traditional	ES	INTENSIVE SUPPORT	10
BURKE	Washington Park	Traditional	ES	INTENSIVE SUPPORT	10
CARTER*	Washington Park	Traditional	ES	INTENSIVE SUPPORT	10
CASALS*	Humboldt Park	Traditional	ES	INTENSIVE SUPPORT	10
CHALMERS*	North Lawndale	Traditional	ES	INTENSIVE SUPPORT	10
CURTIS*	Roseland	Traditional	ES	INTENSIVE SUPPORT	10
DULLES*	Greater Grand Crossing	Traditional	ES	INTENSIVE SUPPORT	10
DVORAK*	North Lawndale	Traditional	ES	INTENSIVE SUPPORT	10
FULLER*	Grand Boulevard	Traditional	ES	INTENSIVE SUPPORT	10
HENDERSON	West Englewood	Traditional	ES	INTENSIVE SUPPORT	10
HERZL*	North Lawndale	Traditional	ES	INTENSIVE SUPPORT	10
JENNER	Near North Side	Traditional	ES	INTENSIVE SUPPORT	10
LAWNDALE	North Lawndale	Traditional	ES	INTENSIVE SUPPORT	10
MANN	South Chicago	Traditional	ES	INTENSIVE SUPPORT	10
MARQUETTE*	Chicago Lawn	Traditional	ES	INTENSIVE SUPPORT	10
OKEEFFE*	South Shore	Traditional	ES	INTENSIVE SUPPORT	10

SCHOOL	COMMUNITY	TYPE	SCHOOL LEVEL	2017 STATUS	CONSECUTIVE YEARS OF INTENSIVE SUPPORT/ PROBATION
PICCOLO*	Humboldt Park	Traditional	ES	INTENSIVE SUPPORT	10
REVERE	Greater Grand Crossing	Traditional	ES	INTENSIVE SUPPORT	10
SMITH	Pullman	Traditional	ES	INTENSIVE SUPPORT	10
SMYTH	Near West Side	Magnet	ES	INTENSIVE SUPPORT	10
STAGG*	Englewood	Traditional	ES	INTENSIVE SUPPORT	10
TILL	Woodlawn	Traditional	ES	INTENSIVE SUPPORT	10
CARVER G	Riverdale	Traditional	ES	INTENSIVE SUPPORT	9
DEWEY*	New City	Traditional	ES	INTENSIVE SUPPORT	9
GRESHAM*	Auburn Gresham	Traditional	ES	INTENSIVE SUPPORT	9
NEIL	Chatham	Traditional	ES	INTENSIVE SUPPORT	9
WHITE	West Pullman	Traditional	ES	INTENSIVE SUPPORT	9
WOODSON	Grand Boulevard	Traditional	ES	INTENSIVE SUPPORT	9
GALE	Rogers Park	Traditional	ES	INTENSIVE SUPPORT	8
NORTHWEST	Belmont Cragin	Traditional	ES	INTENSIVE SUPPORT	8
ROBINSON	Oakland	Traditional	ES	INTENSIVE SUPPORT	8
BEETHOVEN	Grand Boulevard	Traditional	ES	INTENSIVE SUPPORT	6
OWENS	West Pullman	Traditional	ES	INTENSIVE SUPPORT	5
SCHMID	Pullman	Traditional	ES	INTENSIVE SUPPORT	5
DETT	Near West Side	Traditional	ES	INTENSIVE SUPPORT	4
DRAKE	Douglas	Traditional	ES	INTENSIVE SUPPORT	2
HAMLIN	New City	Traditional	ES	INTENSIVE SUPPORT	2
MOLLISON	Grand Boulevard	Traditional	ES	INTENSIVE SUPPORT	2
NINOS HEROES	South Chicago	Traditional	ES	INTENSIVE SUPPORT	2
PLATO	Austin	Contract	ES	INTENSIVE SUPPORT	2
BROWN W	Near West Side	Traditional	ES	INTENSIVE SUPPORT	1
DODGE**^	Humboldt Park	Traditional	ES	INTENSIVE SUPPORT	1
HOLMES	Englewood	Traditional	ES	INTENSIVE SUPPORT	1
KOZMINSKI	Hyde Park	Traditional	ES	INTENSIVE SUPPORT	1
MAYS	Englewood	Traditional	ES	INTENSIVE SUPPORT	1
PARKER	Englewood	Traditional	ES	INTENSIVE SUPPORT	1
SPENCER	Austin	Traditional	ES	INTENSIVE SUPPORT	1
THORP J	South Chicago	Traditional	ES	INTENSIVE SUPPORT	1

INTENSIVE SUPPORT HIGH SCHOOLS BY YEARS ON PROBATION

SCHOOL	COMMUNITY	TYPE	SCHOOL LEVEL	2017 STATUS	CONSECUTIVE YEARS INTENSIVE SUPPORT/ PROBATION
FENGER HS	Roseland	Traditional	HS	INTENSIVE SUPPORT	21
GAGE PARK HS	Gage Park	Traditional	HS	INTENSIVE SUPPORT	21
HARLAN HS	Roseland	Magnet	HS	INTENSIVE SUPPORT	21
HARPER HS	West Englewood	Traditional	HS	INTENSIVE SUPPORT	21
KELVYN PARK HS	Hermosa	Traditional	HS	INTENSIVE SUPPORT	21
MARSHALL HS	East Garfield Park	Traditional	HS	INTENSIVE SUPPORT	21
PHILLIPS HS*	Douglas	Traditional	HS	INTENSIVE SUPPORT	21
RICHARDS HS	New City	Traditional	HS	INTENSIVE SUPPORT	21
ROBESON HS	Englewood	Traditional	HS	INTENSIVE SUPPORT	21
DUNBAR HS	Douglas	Traditional	HS	INTENSIVE SUPPORT	16
CHICAGO VOCATIONAL HS	Avalon Park	Traditional	HS	INTENSIVE SUPPORT	15
CORLISS HS	Pullman	Traditional	HS	INTENSIVE SUPPORT	15
HYDE PARK HS	Woodlawn	Traditional	HS	INTENSIVE SUPPORT	13
JULIAN HS	Washington Heights	Traditional	HS	INTENSIVE SUPPORT	13
TILDEN HS	New City	Traditional	HS	INTENSIVE SUPPORT	13
DOUGLASS HS	Austin	Traditional	HS	INTENSIVE SUPPORT	9
HIRSCH HS	Greater Grand Crossing	Traditional	HS	INTENSIVE SUPPORT	9
HOPE HS	Englewood	Traditional	HS	INTENSIVE SUPPORT	9
RABY HS	East Garfield Park	Traditional	HS	INTENSIVE SUPPORT	9
AUSTIN BUS & ENTRP HS^	Austin	Traditional	HS	INTENSIVE SUPPORT	8
AUSTIN POLY HS^	Austin	Traditional	HS	INTENSIVE SUPPORT	7
TEAM HS	Englewood	Traditional	HS	INTENSIVE SUPPORT	7
ORR HS*	Humboldt Park	Traditional	HS	INTENSIVE SUPPORT	6
VOISE HS^	Austin	Traditional	HS	INTENSIVE SUPPORT	6
COLLINS HS*	North Lawndale	Traditional	HS	INTENSIVE SUPPORT	5
CHICAGO TECH HS	Near West Side	Contract	HS	INTENSIVE SUPPORT	2
FARRAGUT HS	South Lawndale	Traditional	HS	INTENSIVE SUPPORT	2
FOREMAN HS	Portage Park	Traditional	HS	INTENSIVE SUPPORT	2
MANLEY HS	East Garfield Park	Traditional	HS	INTENSIVE SUPPORT	2
PROLOGUE - EARLY COLLEGE HS	West Town	Contract - Options	HS	INTENSIVE SUPPORT	2
ROOSEVELT HS	Albany Park	Traditional	HS	INTENSIVE SUPPORT	2
STEINMETZ HS	Belmont Cragin	Traditional	HS	INTENSIVE SUPPORT	1

ALL ELEMENTARY SCHOOLS AND COMBINATION SCHOOLS WITH THEIR STATUS BY SCHOOL NAME

SCHOOL	COMMUNITY	TYPE	SCHOOL LEVEL	2017 STATUS	CONSECUTIVE YEARS OF INTENSIVE SUPPORT/ PROBATION
ADDAMS	East Side	Traditional	ES	GOOD STANDING	0
AGASSIZ	Lake View	Traditional	ES	GOOD STANDING	0
AHS - PASSAGES	Edgewater	Charter	ES	NOT APPLICABLE	NA
ALBANY PARK	Albany Park	Traditional	ES	GOOD STANDING	0
ALCOTT ES	Lincoln Park	Traditional	ES	GOOD STANDING	0
ALDRIDGE	Riverdale	Traditional	ES	INTENSIVE SUPPORT	10
ARIEL	Kenwood	Traditional	ES	GOOD STANDING	0
ARMOUR	Bridgeport	Traditional	ES	GOOD STANDING	0
ARMSTRONG G	West Ridge	Traditional	ES	GOOD STANDING	0
ASHBURN	Ashburn	Traditional	ES	GOOD STANDING	0
ASHE	Chatham	Traditional	ES	INTENSIVE SUPPORT	10
ASPIRA - HAUGAN	Albany Park	Charter	ES	NOT APPLICABLE	NA
AUDUBON	North Center	Traditional	ES	GOOD STANDING	0
AVALON PARK	Avalon Park	Traditional	ES	PROVISIONAL SUPPORT	0
AZUELA	West Lawn	Traditional	ES	GOOD STANDING	0
BARNARD	Beverly	Traditional	ES	GOOD STANDING	0
BARRY	Hermosa	Traditional	ES	GOOD STANDING	0
BARTON	Auburn Gresham	Traditional	ES	INTENSIVE SUPPORT	10
BASS	Englewood	Traditional	ES	PROVISIONAL SUPPORT	0
BATEMAN	Irving Park	Traditional	ES	GOOD STANDING	0
BEARD	Norwood Park	Traditional	ES	GOOD STANDING	0
BEASLEY	Washington Park	Magnet	ES	GOOD STANDING	0
BEAUBIEN	Jefferson Park	Selective	ES	GOOD STANDING	0
BEETHOVEN	Grand Boulevard	Traditional	ES	INTENSIVE SUPPORT	6
BEIDLER	East Garfield Park	Traditional	ES	PROVISIONAL SUPPORT	0
BELDING	Irving Park	Traditional	ES	GOOD STANDING	0
BELL	North Center	Selective	ES	GOOD STANDING	0
BELMONT-CRAGIN	Belmont Cragin	Traditional	ES	GOOD STANDING	0
BENNETT	Roseland	Traditional	ES	GOOD STANDING	0
BLACK	Calumet Heights	Magnet	ES	GOOD STANDING	0
BLAINE	Lake View	Traditional	ES	GOOD STANDING	0
BLAIR	Clearing	Traditional	ES	GOOD STANDING	0
BOND	Englewood	Traditional	ES	GOOD STANDING	0
BOONE	West Ridge	Traditional	ES	GOOD STANDING	0
BOUCHET	South Shore	Traditional	ES	GOOD STANDING	0
BRADWELL*	South Shore	Traditional	ES	INTENSIVE SUPPORT	10
BRENNEMANN	Uptown	Traditional	ES	GOOD STANDING	0
BRENTANO	Logan Square	Traditional	ES	GOOD STANDING	0
BRIDGE	Dunning	Traditional	ES	GOOD STANDING	0
BRIGHT	South Deering	Traditional	ES	PROVISIONAL SUPPORT	0
BRIGHTON PARK	Brighton Park	Traditional	ES	GOOD STANDING	0

SCHOOL	COMMUNITY	TYPE	SCHOOL LEVEL	2017 STATUS	CONSECUTIVE YEARS OF INTENSIVE SUPPORT/ PROBATION
BROWN R	West Pullman	Traditional	ES	PROVISIONAL SUPPORT	0
BROWN W	Near West Side	Traditional	ES	INTENSIVE SUPPORT	1
BROWNELL	Greater Grand Crossing	Traditional	ES	GOOD STANDING	0
BRUNSON	Austin	Traditional	ES	PROVISIONAL SUPPORT	0
BUDLONG	Lincoln Square	Traditional	ES	GOOD STANDING	0
BURBANK	Belmont Cragin	Traditional	ES	GOOD STANDING	0
BURKE	Washington Park	Traditional	ES	INTENSIVE SUPPORT	10
BURLEY	Lake View	Traditional	ES	GOOD STANDING	0
BURNHAM	South Deering	Traditional	ES	GOOD STANDING	0
BURNSIDE	Chatham	Magnet	ES	GOOD STANDING	0
BURR	West Town	Traditional	ES	GOOD STANDING	0
BURROUGHS	Brighton Park	Traditional	ES	GOOD STANDING	0
BYRNE	Garfield Ridge	Traditional	ES	GOOD STANDING	0
CALDWELL	Avalon Park	Traditional	ES	GOOD STANDING	0
CALMECA	Brighton Park	Traditional	ES	GOOD STANDING	0
CAMELOT SAFE ES	South Shore	Options	ES	NOT APPLICABLE	NA
CAMERON	Humboldt Park	Traditional	ES	GOOD STANDING	0
CAMRAS	Belmont Cragin	Traditional	ES	GOOD STANDING	0
CANTY	Dunning	Traditional	ES	GOOD STANDING	0
CARDENAS	South Lawndale	Traditional	ES	GOOD STANDING	0
CARNEGIE	Woodlawn	Selective	ES	GOOD STANDING	0
CARROLL	Ashburn	Traditional	ES	GOOD STANDING	0
CARSON	Gage Park	Traditional	ES	GOOD STANDING	0
CARTER*	Washington Park	Traditional	ES	INTENSIVE SUPPORT	10
CARVER G	Riverdale	Traditional	ES	INTENSIVE SUPPORT	9
CASALS*	Humboldt Park	Traditional	ES	INTENSIVE SUPPORT	10
CASELL	Mount Greenwood	Traditional	ES	GOOD STANDING	0
CASTELLANOS	South Lawndale	Traditional	ES	PROVISIONAL SUPPORT	0
CATALYST - CIRCLE ROCK	Austin	Charter	ES	NOT APPLICABLE	NA
CATALYST - MARIA	Chicago Lawn	Charter	ES/HS	NOT APPLICABLE	NA
CATHER	East Garfield Park	Traditional	ES	GOOD STANDING	0
CHALMERS*	North Lawndale	Traditional	ES	INTENSIVE SUPPORT	10
CHAPPELL	Lincoln Square	Traditional	ES	GOOD STANDING	0
CHASE	Logan Square	Traditional	ES	GOOD STANDING	0
CHAVEZ	New City	Traditional	ES	GOOD STANDING	0
CHICAGO ACADEMY ES*	Dunning	Traditional	ES	GOOD STANDING	0
CHICAGO VIRTUAL	Near West Side	Charter	ES/HS	NOT APPLICABLE	NA
CHOPIN	West Town	Traditional	ES	GOOD STANDING	0
CHRISTOPHER	Gage Park	Traditional	ES	GOOD STANDING	0
CHRISTOPHER HOUSE	Belmont Cragin	Charter	ES	NOT APPLICABLE	NA
CICS - AVALON/SOUTH SHORE	Avalon Park	Charter	ES	NOT APPLICABLE	NA

SCHOOL	COMMUNITY	TYPE	SCHOOL LEVEL	2017 STATUS	CONSECUTIVE YEARS OF INTENSIVE SUPPORT/ PROBATION
CICS - BASIL	New City	Charter	ES	NOT APPLICABLE	NA
CICS - BOND	Riverdale	Charter	ES	NOT APPLICABLE	NA
CICS - BUCKTOWN	Logan Square	Charter	ES	NOT APPLICABLE	NA
CICS - IRVING PARK	Irving Park	Charter	ES	NOT APPLICABLE	NA
CICS - LONGWOOD	Washington Heights	Charter	ES/HS	NOT APPLICABLE	NA
CICS - LOOMIS	Washington Heights	Charter	ES	NOT APPLICABLE	NA
CICS - PRAIRIE	West Pullman	Charter	ES	NOT APPLICABLE	NA
CICS - WASHINGTON PARK	Washington Park	Charter	ES	NOT APPLICABLE	NA
CICS - WEST BELDEN	Belmont Cragin	Charter	ES	NOT APPLICABLE	NA
CICS - WRIGHTWOOD	Ashburn	Charter	ES	NOT APPLICABLE	NA
CLAREMONT	Chicago Lawn	Traditional	ES	GOOD STANDING	0
CLARK ES	Austin	Traditional	ES	GOOD STANDING	0
CLAY	Hegewisch	Traditional	ES	GOOD STANDING	0
CLEVELAND	Irving Park	Traditional	ES	GOOD STANDING	0
CLINTON	West Ridge	Traditional	ES	GOOD STANDING	0
CLISSOLD	Morgan Park	Traditional	ES	GOOD STANDING	0
COLEMON	West Pullman	Traditional	ES	GOOD STANDING	0
COLES	South Chicago	Traditional	ES	GOOD STANDING	0
COLUMBIA EXPLORERS	Brighton Park	Traditional	ES	GOOD STANDING	0
COLUMBUS	West Town	Traditional	ES	GOOD STANDING	0
COOK	Auburn Gresham	Traditional	ES	PROVISIONAL SUPPORT	0
COONLEY	North Center	Selective	ES	GOOD STANDING	0
COOPER	Lower West Side	Traditional	ES	GOOD STANDING	0
CORKERY	South Lawndale	Traditional	ES	GOOD STANDING	0
COURTENAY	Uptown	Traditional	ES	GOOD STANDING	0
CROWN	North Lawndale	Traditional	ES	INTENSIVE SUPPORT	13
CUFFE	Auburn Gresham	Traditional	ES	GOOD STANDING	0
CULLEN	Roseland	Traditional	ES	GOOD STANDING	0
CURTIS*	Roseland	Traditional	ES	INTENSIVE SUPPORT	10
DALEY	New City	Traditional	ES	GOOD STANDING	0
DARWIN	Logan Square	Traditional	ES	GOOD STANDING	0
DAVIS M	West Englewood	Magnet	ES	GOOD STANDING	0
DAVIS N	Brighton Park	Traditional	ES	GOOD STANDING	0
DAWES	Ashburn	Traditional	ES	GOOD STANDING	0
DE DIEGO	West Town	Traditional	ES	PROVISIONAL SUPPORT	0
DECATUR	West Ridge	Selective	ES	GOOD STANDING	0
DENEEN*	Greater Grand Crossing	Traditional	ES	GOOD STANDING	0
DEPRIEST	Austin	Traditional	ES	GOOD STANDING	0
DETT	Near West Side	Traditional	ES	INTENSIVE SUPPORT	4
DEVER	Dunning	Traditional	ES	GOOD STANDING	0
DEWEY*	New City	Traditional	ES	INTENSIVE SUPPORT	9
DIRKSEN	Ohare	Traditional	ES	GOOD STANDING	0

SCHOOL	COMMUNITY	TYPE	SCHOOL LEVEL	2017 STATUS	CONSECUTIVE YEARS OF INTENSIVE SUPPORT/ PROBATION
DISNEY	Uptown	Magnet	ES	GOOD STANDING	0
DISNEY II ES	Irving Park	Magnet	ES	GOOD STANDING	0
DIXON	Chatham	Traditional	ES	GOOD STANDING	0
DODGE*^	Humboldt Park	Traditional	ES	INTENSIVE SUPPORT	1
DOOLITTLE	Douglas	Traditional	ES	INTENSIVE SUPPORT	13
DORE	Clearing	Traditional	ES	GOOD STANDING	0
DRAKE	Douglas	Traditional	ES	INTENSIVE SUPPORT	2
DRUMMOND	Logan Square	Magnet	ES	GOOD STANDING	0
DUBOIS	Riverdale	Traditional	ES	GOOD STANDING	0
DULLES*	Greater Grand Crossing	Traditional	ES	INTENSIVE SUPPORT	10
DUNNE	Roseland	Traditional	ES	GOOD STANDING	0
DURKIN PARK	Ashburn	Traditional	ES	GOOD STANDING	0
DVORAK*	North Lawndale	Traditional	ES	INTENSIVE SUPPORT	10
EARHART	Calumet Heights	Traditional	ES	GOOD STANDING	0
EARLE	West Englewood	Traditional	ES	INTENSIVE SUPPORT	14
EBERHART	Chicago Lawn	Traditional	ES	GOOD STANDING	0
EBINGER	Edison Park	Traditional	ES	GOOD STANDING	0
EDGEBROOK	Forest Glen	Traditional	ES	GOOD STANDING	0
EDISON	Albany Park	Selective	ES	GOOD STANDING	0
EDISON PARK	Norwood Park	Traditional	ES	GOOD STANDING	0
EDWARDS	Archer Heights	Traditional	ES	GOOD STANDING	0
ELLINGTON	Austin	Traditional	ES	GOOD STANDING	0
ERICSON	East Garfield Park	Magnet	ES	GOOD STANDING	0
ERIE	West Town	Charter	ES	NOT APPLICABLE	NA
ESMOND	Morgan Park	Traditional	ES	GOOD STANDING	0
EVERETT	Mckinley Park	Traditional	ES	GOOD STANDING	0
EVERGREEN	Mckinley Park	Traditional	ES	GOOD STANDING	0
EVERS	Washington Heights	Traditional	ES	GOOD STANDING	0
FAIRFIELD	Chicago Lawn	Traditional	ES	PROVISIONAL SUPPORT	0
FALCONER	Belmont Cragin	Traditional	ES	GOOD STANDING	0
FARADAY	East Garfield Park	Traditional	ES	GOOD STANDING	0
FARNSWORTH	Jefferson Park	Traditional	ES	GOOD STANDING	0
FERNWOOD	Washington Heights	Traditional	ES	GOOD STANDING	0
FIELD	Rogers Park	Traditional	ES	GOOD STANDING	0
FINKL	Lower West Side	Traditional	ES	PROVISIONAL SUPPORT	0
FISKE	Woodlawn	Traditional	ES	PROVISIONAL SUPPORT	0
FORT DEARBORN	Washington Heights	Traditional	ES	GOOD STANDING	0
FOSTER PARK	Auburn Gresham	Traditional	ES	GOOD STANDING	0
FRANKLIN	Near North Side	Magnet	ES	GOOD STANDING	0
FRAZIER CHARTER	North Lawndale	Charter	ES	NOT APPLICABLE	NA
FRAZIER PROSPECTIVE	North Lawndale	Magnet	ES	GOOD STANDING	0
FULLER*	Grand Boulevard	Traditional	ES	INTENSIVE SUPPORT	10
FULTON	New City	Traditional	ES	INTENSIVE SUPPORT	14

SCHOOL	COMMUNITY	TYPE	SCHOOL LEVEL	2017 STATUS	CONSECUTIVE YEARS OF INTENSIVE SUPPORT/ PROBATION
FUNSTON	Logan Square	Traditional	ES	PROVISIONAL SUPPORT	0
GALE	Rogers Park	Traditional	ES	INTENSIVE SUPPORT	8
GALILEO	Near West Side	Magnet	ES	GOOD STANDING	0
GALLISTEL	East Side	Magnet	ES	GOOD STANDING	0
GARVEY	Washington Heights	Traditional	ES	GOOD STANDING	0
GARVY	Norwood Park	Traditional	ES	GOOD STANDING	0
GARY	South Lawndale	Traditional	ES	GOOD STANDING	0
GILLESPIE	Roseland	Traditional	ES	GOOD STANDING	0
GLOBAL CITIZENSHIP	Garfield Ridge	Charter	ES	NOT APPLICABLE	NA
GOETHE	Logan Square	Traditional	ES	GOOD STANDING	0
GOUDY	Uptown	Traditional	ES	GOOD STANDING	0
GRAHAM ES	New City	Traditional	ES	GOOD STANDING	0
GRAY	Portage Park	Traditional	ES	GOOD STANDING	0
GREAT LAKES	South Chicago	Charter	ES	NOT APPLICABLE	NA
GREELEY	Lake View	Traditional	ES	GOOD STANDING	0
GREEN	Washington Heights	Traditional	ES	GOOD STANDING	0
GREENE	Mckinley Park	Traditional	ES	PROVISIONAL SUPPORT	0
GREGORY	East Garfield Park	Traditional	ES	GOOD STANDING	0
GRESHAM*	Auburn Gresham	Traditional	ES	INTENSIVE SUPPORT	9
GRIMES	Clearing	Traditional	ES	GOOD STANDING	0
GRISSOM	Hegewisch	Traditional	ES	GOOD STANDING	0
GUNSAULUS	Brighton Park	Magnet	ES	GOOD STANDING	0
HAINES	Armour Square	Traditional	ES	GOOD STANDING	0
HALE	Clearing	Traditional	ES	GOOD STANDING	0
HALEY	Roseland	Traditional	ES	GOOD STANDING	0
HAMILTON	Lake View	Traditional	ES	GOOD STANDING	0
HAMLIN	New City	Traditional	ES	INTENSIVE SUPPORT	2
HAMMOND	South Lawndale	Traditional	ES	PROVISIONAL SUPPORT	0
HAMPTON	Ashburn	Traditional	ES	GOOD STANDING	0
HANSON PARK	Belmont Cragin	Traditional	ES	GOOD STANDING	0
HARTE	Hyde Park	Traditional	ES	GOOD STANDING	0
HARVARD*	Greater Grand Crossing	Traditional	ES	INTENSIVE SUPPORT	15
HAUGAN	Albany Park	Traditional	ES	GOOD STANDING	0
HAWTHORNE	Lake View	Magnet	ES	GOOD STANDING	0
HAY	Austin	Traditional	ES	GOOD STANDING	0
HAYT	Edgewater	Traditional	ES	GOOD STANDING	0
HEALY	Bridgeport	Traditional	ES	GOOD STANDING	0
HEARST	Garfield Ridge	Traditional	ES	GOOD STANDING	0
HEDGES	New City	Traditional	ES	PROVISIONAL SUPPORT	0
HEFFERAN	West Garfield Park	Traditional	ES	GOOD STANDING	0
HENDERSON	West Englewood	Traditional	ES	INTENSIVE SUPPORT	10
HENDRICKS	Fuller Park	Traditional	ES	GOOD STANDING	0
HENRY	Irving Park	Traditional	ES	GOOD STANDING	0

SCHOOL	COMMUNITY	TYPE	SCHOOL LEVEL	2017 STATUS	CONSECUTIVE YEARS OF INTENSIVE SUPPORT/ PROBATION
HERNANDEZ	Gage Park	Traditional	ES	GOOD STANDING	0
HERZL*	North Lawndale	Traditional	ES	INTENSIVE SUPPORT	10
HIBBARD	Albany Park	Traditional	ES	GOOD STANDING	0
HIGGINS	West Pullman	Traditional	ES	GOOD STANDING	0
HITCH	Norwood Park	Traditional	ES	GOOD STANDING	0
HOLDEN	Bridgeport	Traditional	ES	GOOD STANDING	0
HOLMES	Englewood	Traditional	ES	INTENSIVE SUPPORT	1
HOPE INSTITUTE	Near West Side	Contract	ES	GOOD STANDING	0
HORIZON - SOUTHWEST	Gage Park	Charter	ES	NOT APPLICABLE	NA
HOWE*	Austin	Traditional	ES	GOOD STANDING	0
HOYNE	Calumet Heights	Traditional	ES	GOOD STANDING	0
HUGHES C	North Lawndale	Traditional	ES	GOOD STANDING	0
HUGHES L	Roseland	Traditional	ES	INTENSIVE SUPPORT	12
HURLEY	West Lawn	Traditional	ES	GOOD STANDING	0
INTER-AMERICAN	Lake View	Magnet	ES	GOOD STANDING	0
IRVING	Near West Side	Traditional	ES	GOOD STANDING	0
JACKSON A	Near West Side	Magnet	ES	GOOD STANDING	0
JACKSON M	Auburn Gresham	Traditional	ES	INTENSIVE SUPPORT	14
JAHN	North Center	Traditional	ES	PROVISIONAL SUPPORT	0
JAMIESON	West Ridge	Traditional	ES	GOOD STANDING	0
JENNER	Near North Side	Traditional	ES	INTENSIVE SUPPORT	10
JENSEN	East Garfield Park	Magnet	ES	PROVISIONAL SUPPORT	0
JOHNSON*	North Lawndale	Traditional	ES	INTENSIVE SUPPORT	13
JOPLIN	Auburn Gresham	Traditional	ES	GOOD STANDING	0
JORDAN	Rogers Park	Traditional	ES	PROVISIONAL SUPPORT	0
JUNGMAN	Lower West Side	Traditional	ES	GOOD STANDING	0
KANOON	South Lawndale	Magnet	ES	GOOD STANDING	0
KELLER	Mount Greenwood	Selective	ES	GOOD STANDING	0
KELLMAN	East Garfield Park	Traditional	ES	PROVISIONAL SUPPORT	0
KELLOGG	Beverly	Traditional	ES	GOOD STANDING	0
KERSHAW	Englewood	Magnet	ES	GOOD STANDING	0
KILMER	Rogers Park	Traditional	ES	GOOD STANDING	0
KING ES	Englewood	Traditional	ES	PROVISIONAL SUPPORT	0
KINZIE	Garfield Ridge	Traditional	ES	GOOD STANDING	0
KIPLING	Washington Heights	Traditional	ES	GOOD STANDING	0
KIPP - ASCEND	North Lawndale	Charter	ES	NOT APPLICABLE	NA
KIPP CHICAGO - BLOOM	Englewood	Charter	ES	NOT APPLICABLE	NA
KIPP CHICAGO - CREATE	Austin	Charter	ES	NOT APPLICABLE	NA
KOZMINSKI	Hyde Park	Traditional	ES	INTENSIVE SUPPORT	1
LANGFORD	West Englewood	Traditional	ES	INTENSIVE SUPPORT	17
LARA	New City	Traditional	ES	GOOD STANDING	0
LASALLE	Lincoln Park	Magnet	ES	GOOD STANDING	0

SCHOOL	COMMUNITY	TYPE	SCHOOL LEVEL	2017 STATUS	CONSECUTIVE YEARS OF INTENSIVE SUPPORT/ PROBATION
LASALLE II	West Town	Magnet	ES	GOOD STANDING	0
LAVIZZO	Roseland	Traditional	ES	GOOD STANDING	0
LAWNDALE	North Lawndale	Traditional	ES	INTENSIVE SUPPORT	10
LEARN - 7	East Garfield Park	Charter	ES	NOT APPLICABLE	NA
LEARN - BUTLER	North Lawndale	Charter	ES	NOT APPLICABLE	NA
LEARN - CAMPBELL	East Garfield Park	Charter	ES	NOT APPLICABLE	NA
LEARN - EXCEL	Near West Side	Charter	ES	NOT APPLICABLE	NA
LEARN - MIDDLE	East Garfield Park	Charter	ES	NOT APPLICABLE	NA
LEARN - PERKINS	Auburn Gresham	Charter	ES	NOT APPLICABLE	NA
LEARN - SOUTH CHICAGO	South Chicago	Charter	ES	NOT APPLICABLE	NA
LEE	West Lawn	Traditional	ES	GOOD STANDING	0
LEGACY	North Lawndale	Charter	ES	NOT APPLICABLE	NA
LELAND	Austin	Traditional	ES	GOOD STANDING	0
LENART	Chatham	Selective	ES	GOOD STANDING	0
LEWIS*	Austin	Traditional	ES	INTENSIVE SUPPORT	13
LIBBY	New City	Traditional	ES	PROVISIONAL SUPPORT	0
LINCOLN	Lincoln Park	Traditional	ES	GOOD STANDING	0
LITTLE VILLAGE	South Lawndale	Traditional	ES	GOOD STANDING	0
LLOYD	Belmont Cragin	Traditional	ES	GOOD STANDING	0
LOCKE A	East Garfield Park	Charter	ES	NOT APPLICABLE	NA
LOCKE J	Montclare	Traditional	ES	GOOD STANDING	0
LOGANDALE	Avondale	Traditional	ES	GOOD STANDING	0
LORCA	Avondale	Traditional	ES	GOOD STANDING	0
LOVETT	Austin	Traditional	ES	GOOD STANDING	0
LOWELL	Humboldt Park	Traditional	ES	GOOD STANDING	0
LOZANO	West Town	Traditional	ES	GOOD STANDING	0
LYON	Belmont Cragin	Traditional	ES	GOOD STANDING	0
MADERO	South Lawndale	Traditional	ES	GOOD STANDING	0
MADISON	South Shore	Traditional	ES	PROVISIONAL SUPPORT	0
MANIERRE	Near North Side	Traditional	ES	PROVISIONAL SUPPORT	0
MANN	South Chicago	Traditional	ES	INTENSIVE SUPPORT	10
MARQUETTE*	Chicago Lawn	Traditional	ES	INTENSIVE SUPPORT	10
MARSH	South Deering	Traditional	ES	GOOD STANDING	0
MARSHALL MIDDLE^	Irving Park	Traditional	ES	PROVISIONAL SUPPORT	0
MASON	North Lawndale	Traditional	ES	PROVISIONAL SUPPORT	0
MAYER	Lincoln Park	Magnet	ES	GOOD STANDING	0
MAYS	Englewood	Traditional	ES	INTENSIVE SUPPORT	1
MCAULIFFE	Hermosa	Traditional	ES	PROVISIONAL SUPPORT	0
MCCLELLAN	Bridgeport	Traditional	ES	GOOD STANDING	0
MCCORMICK	South Lawndale	Traditional	ES	GOOD STANDING	0
MCCUTCHEON	Uptown	Traditional	ES	GOOD STANDING	0

SCHOOL	COMMUNITY	TYPE	SCHOOL LEVEL	2017 STATUS	CONSECUTIVE YEARS OF INTENSIVE SUPPORT/ PROBATION
MCDADE	Chatham	Selective	ES	GOOD STANDING	0
MCDOWELL	Calumet Heights	Traditional	ES	GOOD STANDING	0
MCKAY	Chicago Lawn	Traditional	ES	GOOD STANDING	0
MCNAIR*	Austin	Traditional	ES	INTENSIVE SUPPORT	17
MCPHERSON	Lincoln Square	Traditional	ES	GOOD STANDING	0
MELODY	West Garfield Park	Traditional	ES	PROVISIONAL SUPPORT	0
METCALFE	West Pullman	Traditional	ES	PROVISIONAL SUPPORT	0
MIRELES	South Chicago	Traditional	ES	PROVISIONAL SUPPORT	0
MITCHELL	West Town	Traditional	ES	GOOD STANDING	0
MOLLISON	Grand Boulevard	Traditional	ES	INTENSIVE SUPPORT	2
MONROE	Logan Square	Traditional	ES	GOOD STANDING	0
MONTESSORI ENGLEWOOD	West Englewood	Charter	ES	NOT APPLICABLE	NA
MOOS	West Town	Traditional	ES	GOOD STANDING	0
MORRILL	Chicago Lawn	Traditional	ES	GOOD STANDING	0
MORTON*	Humboldt Park	Traditional	ES	INTENSIVE SUPPORT	13
MOUNT GREENWOOD	Mount Greenwood	Traditional	ES	GOOD STANDING	0
MOUNT VERNON	Washington Heights	Traditional	ES	GOOD STANDING	0
MOVING EVEREST	Austin	Charter	ES	NOT APPLICABLE	NA
MOZART	Logan Square	Traditional	ES	GOOD STANDING	0
MURPHY	Irving Park	Traditional	ES	GOOD STANDING	0
MURRAY	Hyde Park	Magnet	ES	GOOD STANDING	0
NAMASTE	Mckinley Park	Charter	ES	NOT APPLICABLE	NA
NASH	Austin	Traditional	ES	GOOD STANDING	0
NATIONAL TEACHERS*	Near South Side	Selective	ES	GOOD STANDING	0
NEIL	Chatham	Traditional	ES	INTENSIVE SUPPORT	9
NETTELHORST	Lake View	Traditional	ES	GOOD STANDING	0
NEW FIELD	Rogers Park	Traditional	ES	GOOD STANDING	0
NEW SULLIVAN	South Chicago	Traditional	ES	PROVISIONAL SUPPORT	0
NEWBERRY	Lincoln Park	Magnet	ES	GOOD STANDING	0
NICHOLSON	Englewood	Traditional	ES	PROVISIONAL SUPPORT	0
NIGHTINGALE	Gage Park	Traditional	ES	GOOD STANDING	0
NINOS HEROES	South Chicago	Traditional	ES	INTENSIVE SUPPORT	2
NIXON	Hermosa	Traditional	ES	GOOD STANDING	0
NKRUMAH	Roseland	Charter	ES	NOT APPLICABLE	NA
NOBEL	Humboldt Park	Traditional	ES	GOOD STANDING	0
NORTH RIVER	Albany Park	Traditional	ES	GOOD STANDING	0
NORTHWEST	Belmont Cragin	Traditional	ES	INTENSIVE SUPPORT	8
NORWOOD PARK	Norwood Park	Traditional	ES	GOOD STANDING	0
OGDEN ES	Near North Side	Traditional	ES	GOOD STANDING	0
OGLESBY	Auburn Gresham	Traditional	ES	INTENSIVE SUPPORT	13
OKEEFFE*	South Shore	Traditional	ES	INTENSIVE SUPPORT	10
ONAHAN	Norwood Park	Traditional	ES	GOOD STANDING	0

SCHOOL	COMMUNITY	TYPE	SCHOOL LEVEL	2017 STATUS	CONSECUTIVE YEARS OF INTENSIVE SUPPORT/ PROBATION
ORIOLE PARK	Norwood Park	Traditional	ES	GOOD STANDING	0
OROZCO	Lower West Side	Traditional	ES	GOOD STANDING	0
ORTIZ DE DOMINGUEZ	South Lawndale	Traditional	ES	GOOD STANDING	0
OTIS	West Town	Traditional	ES	GOOD STANDING	0
OTOOLE	West Englewood	Traditional	ES	PROVISIONAL SUPPORT	0
OWEN	Ashburn	Magnet	ES	GOOD STANDING	0
OWENS	West Pullman	Traditional	ES	INTENSIVE SUPPORT	5
PALMER	Albany Park	Traditional	ES	GOOD STANDING	0
PARK MANOR	Greater Grand Crossing	Traditional	ES	GOOD STANDING	0
PARKER	Englewood	Traditional	ES	INTENSIVE SUPPORT	1
PARKSIDE	South Shore	Traditional	ES	PROVISIONAL SUPPORT	0
PASTEUR	West Elsdon	Traditional	ES	GOOD STANDING	0
PECK	West Elsdon	Traditional	ES	GOOD STANDING	0
PEIRCE	Edgewater	Traditional	ES	GOOD STANDING	0
PENN	North Lawndale	Traditional	ES	GOOD STANDING	0
PEREZ	Lower West Side	Traditional	ES	GOOD STANDING	0
PERSHING	Douglas	Magnet	ES	GOOD STANDING	0
PETERSON	North Park	Traditional	ES	GOOD STANDING	0
PICCOLO*	Humboldt Park	Traditional	ES	INTENSIVE SUPPORT	10
PICKARD	Lower West Side	Traditional	ES	GOOD STANDING	0
PILSEN	Lower West Side	Traditional	ES	PROVISIONAL SUPPORT	0
PIRIE	Chatham	Traditional	ES	GOOD STANDING	0
PLAMONDON	North Lawndale	Traditional	ES	PROVISIONAL SUPPORT	0
PLATO	Austin	Contract	ES	INTENSIVE SUPPORT	2
POE	Pullman	Selective	ES	GOOD STANDING	0
POLARIS	Humboldt Park	Charter	ES	NOT APPLICABLE	NA
PORTAGE PARK	Portage Park	Traditional	ES	GOOD STANDING	0
POWELL	South Shore	Traditional	ES	PROVISIONAL SUPPORT	0
PRESCOTT	Lincoln Park	Traditional	ES	GOOD STANDING	0
PRIETO	Belmont Cragin	Traditional	ES	GOOD STANDING	0
PRITZKER	West Town	Selective	ES	GOOD STANDING	0
PROVIDENCE ENGLEWOOD	West Englewood	Charter	ES	NOT APPLICABLE	NA
PRUSSING	Portage Park	Traditional	ES	GOOD STANDING	0
PULASKI	Logan Square	Traditional	ES	GOOD STANDING	0
PULLMAN	Pullman	Traditional	ES	GOOD STANDING	0
RANDOLPH	West Englewood	Magnet	ES	PROVISIONAL SUPPORT	0
RAVENSWOOD	Lake View	Traditional	ES	GOOD STANDING	0
RAY	Hyde Park	Traditional	ES	GOOD STANDING	0
REAVIS	Kenwood	Traditional	ES	PROVISIONAL SUPPORT	0
REILLY	Avondale	Traditional	ES	GOOD STANDING	0
REINBERG	Portage Park	Traditional	ES	GOOD STANDING	0
REVERE	Greater Grand Crossing	Traditional	ES	INTENSIVE SUPPORT	10

SCHOOL	COMMUNITY	TYPE	SCHOOL LEVEL	2017 STATUS	CONSECUTIVE YEARS OF INTENSIVE SUPPORT/ PROBATION
ROBINSON	Oakland	Traditional	ES	INTENSIVE SUPPORT	8
ROGERS	West Ridge	Traditional	ES	GOOD STANDING	0
ROWE	West Town	Charter	ES	NOT APPLICABLE	NA
RUDOLPH	Near West Side	Traditional	ES	GOOD STANDING	0
RUGGLES	Greater Grand Crossing	Traditional	ES	GOOD STANDING	0
RUIZ	Lower West Side	Traditional	ES	GOOD STANDING	0
RYDER	Auburn Gresham	Traditional	ES	GOOD STANDING	0
SABIN	West Town	Magnet	ES	GOOD STANDING	0
SALAZAR	Near North Side	Traditional	ES	GOOD STANDING	0
SANDOVAL	Gage Park	Traditional	ES	GOOD STANDING	0
SAUCEDO	South Lawndale	Magnet	ES	GOOD STANDING	0
SAUGANASH	Forest Glen	Traditional	ES	GOOD STANDING	0
SAWYER	Gage Park	Traditional	ES	GOOD STANDING	0
SAYRE	Austin	Traditional	ES	PROVISIONAL SUPPORT	0
SCAMMON	Irving Park	Traditional	ES	GOOD STANDING	0
SCHMID	Pullman	Traditional	ES	INTENSIVE SUPPORT	5
SCHUBERT	Belmont Cragin	Traditional	ES	GOOD STANDING	0
SEWARD	New City	Traditional	ES	GOOD STANDING	0
SHERIDAN	Bridgeport	Magnet	ES	GOOD STANDING	0
SHERMAN*	New City	Traditional	ES	GOOD STANDING	0
SHERWOOD	Englewood	Traditional	ES	GOOD STANDING	0
SHIELDS	Brighton Park	Traditional	ES	GOOD STANDING	0
SHIELDS MIDDLE	Brighton Park	Traditional	ES	GOOD STANDING	0
SHOESMITH	Kenwood	Traditional	ES	GOOD STANDING	0
SHOOP	Morgan Park	Traditional	ES	GOOD STANDING	0
SKINNER	Near West Side	Selective	ES	GOOD STANDING	0
SKINNER NORTH	Near North Side	Selective	ES	GOOD STANDING	0
SMITH	Pullman	Traditional	ES	INTENSIVE SUPPORT	10
SMYSER	Portage Park	Traditional	ES	GOOD STANDING	0
SMYTH	Near West Side	Magnet	ES	INTENSIVE SUPPORT	10
SOLOMON	North Park	Traditional	ES	GOOD STANDING	0
SOUTH LOOP	Near South Side	Selective	ES	GOOD STANDING	0
SOUTH SHORE	South Shore	Traditional	ES	GOOD STANDING	0
SPENCER	Austin	Traditional	ES	INTENSIVE SUPPORT	1
SPRY ES	South Lawndale	Traditional	ES	PROVISIONAL SUPPORT	0
STAGG*	Englewood	Traditional	ES	INTENSIVE SUPPORT	10
STEM	Near West Side	Magnet	ES	GOOD STANDING	0
STEVENSON	Ashburn	Traditional	ES	GOOD STANDING	0
STOCK	Edison Park	Traditional	ES	GOOD STANDING	0
STONE	West Ridge	Magnet	ES	GOOD STANDING	0
STOWE	Humboldt Park	Traditional	ES	PROVISIONAL SUPPORT	0
SUDER	Near West Side	Magnet	ES	GOOD STANDING	0

SCHOOL	COMMUNITY	TYPE	SCHOOL LEVEL	2017 STATUS	CONSECUTIVE YEARS OF INTENSIVE SUPPORT/ PROBATION
SUMNER	West Garfield Park	Traditional	ES	GOOD STANDING	0
SUTHERLAND	Beverly	Traditional	ES	GOOD STANDING	0
SWIFT	Edgewater	Traditional	ES	GOOD STANDING	0
TALCOTT	West Town	Traditional	ES	GOOD STANDING	0
TALMAN	Gage Park	Traditional	ES	GOOD STANDING	0
TANNER	Greater Grand Crossing	Traditional	ES	GOOD STANDING	0
TARKINGTON*	Chicago Lawn	Traditional	ES	GOOD STANDING	0
TAYLOR	East Side	Traditional	ES	PROVISIONAL SUPPORT	0
TELPOCHCALLI	South Lawndale	Traditional	ES	GOOD STANDING	0
THOMAS	Mckinley Park	Traditional	ES	GOOD STANDING	0
THORP J	South Chicago	Traditional	ES	INTENSIVE SUPPORT	1
THORP O	Dunning	Magnet	ES	GOOD STANDING	0
TILL	Woodlawn	Traditional	ES	INTENSIVE SUPPORT	10
TILTON	West Garfield Park	Traditional	ES	GOOD STANDING	0
TONTI	Gage Park	Traditional	ES	GOOD STANDING	0
TURNER-DREW	Roseland	Magnet	ES	GOOD STANDING	0
TWAIN	Garfield Ridge	Traditional	ES	GOOD STANDING	0
U OF C - DONOGHUE	Oakland	Charter	ES	NOT APPLICABLE	NA
U OF C - NKO	Kenwood	Charter	ES	NOT APPLICABLE	NA
U OF C - WOODSON	Grand Boulevard	Charter	ES	NOT APPLICABLE	NA
UNO - BRIGHTON PARK	Brighton Park	Charter	ES	NOT APPLICABLE	NA
UNO - CISNEROS	Brighton Park	Charter	ES	NOT APPLICABLE	NA
UNO - CLEMENTE	Belmont Cragin	Charter	ES	NOT APPLICABLE	NA
UNO - DE LAS CASAS	Lower West Side	Charter	ES	NOT APPLICABLE	NA
UNO - FUENTES	Avondale	Charter	ES	NOT APPLICABLE	NA
UNO - MARQUEZ	Brighton Park	Charter	ES	NOT APPLICABLE	NA
UNO - PAZ	South Lawndale	Charter	ES	NOT APPLICABLE	NA
UNO - ROGERS PARK	West Ridge	Charter	ES/HS	NOT APPLICABLE	NA
UNO - SANTIAGO	West Town	Charter	ES	NOT APPLICABLE	NA
UNO - SOCCER ELEM	Gage Park	Charter	ES	NOT APPLICABLE	NA
UNO - TAMAYO	Gage Park	Charter	ES	NOT APPLICABLE	NA
UNO - TORRES	Archer Heights	Charter	ES	NOT APPLICABLE	NA
UNO - ZIZUMBO	Archer Heights	Charter	ES	NOT APPLICABLE	NA
VANDERPOEL	Beverly	Magnet	ES	GOOD STANDING	0
VICK	Morgan Park	Traditional	ES	GOOD STANDING	0
VOLTA	Albany Park	Traditional	ES	GOOD STANDING	0
VON LINNE	Avondale	Traditional	ES	GOOD STANDING	0
WACKER	Washington Heights	Traditional	ES	GOOD STANDING	0
WADSWORTH	Woodlawn	Traditional	ES	GOOD STANDING	0
WALSH	Lower West Side	Traditional	ES	PROVISIONAL SUPPORT	0
WARD J	Armour Square	Traditional	ES	GOOD STANDING	0
WARD L	Humboldt Park	Traditional	ES	GOOD STANDING	0
WARREN	Calumet Heights	Traditional	ES	GOOD STANDING	0

SCHOOL	COMMUNITY	TYPE	SCHOOL LEVEL	2017 STATUS	CONSECUTIVE YEARS OF INTENSIVE SUPPORT/ PROBATION
WASHINGTON G ES	East Side	Traditional	ES	GOOD STANDING	0
WASHINGTON H ES	Burnside	Traditional	ES	GOOD STANDING	0
WATERS	Lincoln Square	Traditional	ES	GOOD STANDING	0
WEBSTER	West Garfield Park	Traditional	ES	GOOD STANDING	0
WELLS ES	Douglas	Traditional	ES	GOOD STANDING	0
WENTWORTH	West Englewood	Traditional	ES	PROVISIONAL SUPPORT	0
WEST PARK	Humboldt Park	Traditional	ES	GOOD STANDING	0
WEST RIDGE	West Ridge	Traditional	ES	GOOD STANDING	0
WESTCOTT	Chatham	Traditional	ES	PROVISIONAL SUPPORT	0
WHISTLER	West Pullman	Traditional	ES	GOOD STANDING	0
WHITE	West Pullman	Traditional	ES	INTENSIVE SUPPORT	9
WHITNEY	South Lawndale	Traditional	ES	GOOD STANDING	0
WHITTIER	Lower West Side	Traditional	ES	PROVISIONAL SUPPORT	0
WILDWOOD	Forest Glen	Magnet	ES	GOOD STANDING	0
WOODLAWN	Woodlawn	Traditional	ES	GOOD STANDING	0
WOODSON	Grand Boulevard	Traditional	ES	INTENSIVE SUPPORT	9
YATES	Logan Square	Traditional	ES	GOOD STANDING	0
YOUNG ES	Austin	Traditional	ES	GOOD STANDING	0
ZAPATA	South Lawndale	Traditional	ES	GOOD STANDING	0

ALL HIGH SCHOOLS AND THEIR STATUS BY SCHOOL NAME

SCHOOL	COMMUNITY	TYPE	SCHOOL LEVEL	2017 STATUS	CONSECUTIVE YEARS INTENSIVE SUPPORT/ PROBATION
ACE TECH HS	Washington Park	Charter	HS	NOT APPLICABLE	NA
AIR FORCE HS	Armour Square	Traditional	HS	GOOD STANDING	0
ALCOTT HS	North Center	Traditional	HS	GOOD STANDING	0
AMUNDSEN HS	Lincoln Square	Traditional	HS	GOOD STANDING	0
ASPIRA - BUSINESS & FINANCE HS	Avondale	Charter	HS	NOT APPLICABLE	NA
ASPIRA - EARLY COLLEGE HS	Avondale	Charter	HS	NOT APPLICABLE	NA
AUSTIN BUS & ENTRP HS^	Austin	Traditional	HS	INTENSIVE SUPPORT	8
AUSTIN POLY HS^	Austin	Traditional	HS	INTENSIVE SUPPORT	7
BACK OF THE YARDS HS	New City	Traditional	HS	GOOD STANDING	0
BANNER WEST HS	Austin	Options	HS	NOT APPLICABLE	NA
BOGAN HS	Ashburn	Traditional	HS	PROVISIONAL SUPPORT	0
BOWEN HS	South Chicago	Traditional	HS	GOOD STANDING	0
BRONZEVILLE HS	Grand Boulevard	Traditional	HS	PROVISIONAL SUPPORT	0
BROOKS HS	Roseland	Selective	HS	GOOD STANDING	0
CAMELOT - CHICAGO EXCEL HS	Morgan Park	Contract - Options	HS	PROVISIONAL SUPPORT	0
CAMELOT - EXCEL ENGLEWOOD HS	Englewood	Options	HS	GOOD STANDING	0
CAMELOT - EXCEL SOUTHWEST HS	Auburn Gresham	Contract	HS	GOOD STANDING	0
CAMELOT SAFE HS	South Shore	Options	HS	NOT APPLICABLE	NA
CARVER MILITARY HS	Riverdale	Traditional	HS	GOOD STANDING	0
CHICAGO ACADEMY HS*	Dunning	Traditional	HS	GOOD STANDING	0
CHICAGO AGRICULTURE HS	Mount Greenwood	Magnet	HS	GOOD STANDING	0
CHICAGO ARTS HS	West Town	Contract - Options	HS	GOOD STANDING	0
CHICAGO COLLEGIATE	West Pullman	Charter	HS	NOT APPLICABLE	NA
CHICAGO MATH & SCIENCE HS	Rogers Park	Charter	HS	NOT APPLICABLE	NA
CHICAGO MILITARY HS	Douglas	Traditional	HS	GOOD STANDING	0
CHICAGO TECH HS	Near West Side	Contract	HS	INTENSIVE SUPPORT	2
CHICAGO VOCATIONAL HS	Avalon Park	Traditional	HS	INTENSIVE SUPPORT	15
CICS - CHICAGOQUEST HS	Near North Side	Charter	HS	NOT APPLICABLE	NA

SCHOOL	COMMUNITY	TYPE	SCHOOL LEVEL	2017 STATUS	CONSECUTIVE YEARS INTENSIVE SUPPORT/ PROBATION
CICS - ELLISON HS	Auburn Gresham	Charter	HS	NOT APPLICABLE	NA
CICS - NORTH TOWN HS	North Park	Charter	HS	NOT APPLICABLE	NA
CLARK HS	Austin	Magnet	HS	GOOD STANDING	0
CLEMENTE HS	West Town	Traditional	HS	PROVISIONAL SUPPORT	0
COLLINS HS*	North Lawndale	Traditional	HS	INTENSIVE SUPPORT	5
CORLISS HS	Pullman	Traditional	HS	INTENSIVE SUPPORT	15
CRANE MEDICAL HS	Near West Side	Magnet	HS	GOOD STANDING	0
CURIE HS	Archer Heights	Magnet	HS	GOOD STANDING	0
DEVRY HS	North Center	Traditional	HS	GOOD STANDING	0
DISNEY II HS	Irving Park	Magnet	HS	GOOD STANDING	0
DOUGLASS HS	Austin	Traditional	HS	INTENSIVE SUPPORT	9
DUNBAR HS	Douglas	Traditional	HS	INTENSIVE SUPPORT	16
EPIC HS	South Chicago	Charter	HS	NOT APPLICABLE	NA
FARRAGUT HS	South Lawndale	Traditional	HS	INTENSIVE SUPPORT	2
FENGER HS	Roseland	Traditional	HS	INTENSIVE SUPPORT	21
FOREMAN HS	Portage Park	Traditional	HS	INTENSIVE SUPPORT	2
FOUNDATIONS	Morgan Park	Charter	HS	NOT APPLICABLE	NA
GAGE PARK HS	Gage Park	Traditional	HS	INTENSIVE SUPPORT	21
GOODE HS	Ashburn	Traditional	HS	GOOD STANDING	0
GRAHAM HS	Near South Side	Traditional	HS	GOOD STANDING	0
HANCOCK HS	West Elsdon	Traditional	HS	GOOD STANDING	0
HARLAN HS	Roseland	Magnet	HS	INTENSIVE SUPPORT	21
HARPER HS	West Englewood	Traditional	HS	INTENSIVE SUPPORT	21
HIRSCH HS	Greater Grand Crossing	Traditional	HS	INTENSIVE SUPPORT	9
HOPE HS	Englewood	Traditional	HS	INTENSIVE SUPPORT	9
HUBBARD HS	West Lawn	Traditional	HS	GOOD STANDING	0
HYDE PARK HS	Woodlawn	Traditional	HS	INTENSIVE SUPPORT	13
INFINITY HS	South Lawndale	Traditional	HS	GOOD STANDING	0
INSTITUTO - HEALTH HS	Lower West Side	Charter	HS	NOT APPLICABLE	NA
INSTITUTO - LOZANO HS	Lower West Side	Charter - Options	HS	NOT APPLICABLE	NA
INSTITUTO - LOZANO MASTERY HS	Lower West Side	Charter - Options	HS	NOT APPLICABLE	NA
INTRINSIC HS	Irving Park	Charter	HS	NOT APPLICABLE	NA
JEFFERSON HS	Near West Side	Options	HS	GOOD STANDING	0
JONES HS	Loop	Selective	HS	GOOD STANDING	0
JUAREZ HS	Lower West Side	Traditional	HS	GOOD STANDING	0
JULIAN HS	Washington Heights	Traditional	HS	INTENSIVE SUPPORT	13
KELLY HS	Brighton Park	Traditional	HS	GOOD STANDING	0

SCHOOL	COMMUNITY	TYPE	SCHOOL LEVEL	2017 STATUS	CONSECUTIVE YEARS INTENSIVE SUPPORT/ PROBATION
KELVYN PARK HS	Hermosa	Traditional	HS	INTENSIVE SUPPORT	21
KENNEDY HS	Garfield Ridge	Traditional	HS	GOOD STANDING	0
KENWOOD HS	Kenwood	Traditional	HS	GOOD STANDING	0
KING HS	Kenwood	Selective	HS	GOOD STANDING	0
LAKE VIEW HS	Lake View	Traditional	HS	GOOD STANDING	0
LANE TECH HS	North Center	Selective	HS	GOOD STANDING	0
LEGAL PREP HS	West Garfield Park	Charter	HS	NOT APPLICABLE	NA
LINCOLN PARK HS	Lincoln Park	Traditional	HS	GOOD STANDING	0
LINDBLOM HS	West Englewood	Selective	HS	GOOD STANDING	0
LITTLE BLACK PEARL HS	Kenwood	Contract - Options	HS	GOOD STANDING	0
MAGIC JOHNSON - ENGLEWOOD HS	Englewood	Options	HS	NOT APPLICABLE	NA
MAGIC JOHNSON - HUMBOLDT PK HS	West Town	Options	HS	NOT APPLICABLE	NA
MAGIC JOHNSON - N LAWNDALE HS	North Lawndale	Options	HS	NOT APPLICABLE	NA
MAGIC JOHNSON - ROSELAND HS	Morgan Park	Options	HS	NOT APPLICABLE	NA
MANLEY HS	East Garfield Park	Traditional	HS	INTENSIVE SUPPORT	2
MARINE LEADERSHIP AT AMES HS	Logan Square	Traditional	HS	GOOD STANDING	0
MARSHALL HS	East Garfield Park	Traditional	HS	INTENSIVE SUPPORT	21
MATHER HS	West Ridge	Traditional	HS	GOOD STANDING	0
MORGAN PARK HS	Morgan Park	Traditional	HS	GOOD STANDING	0
MULTICULTURAL HS	South Lawndale	Traditional	HS	GOOD STANDING	0
NOBLE - ACADEMY HS	Near North Side	Charter	HS	NOT APPLICABLE	NA
NOBLE - BAKER HS	South Chicago	Charter	HS	NOT APPLICABLE	NA
NOBLE - BULLS HS	Near West Side	Charter	HS	NOT APPLICABLE	NA
NOBLE - BUTLER HS	Pullman	Charter	HS	NOT APPLICABLE	NA
NOBLE - COMER HS	Greater Grand Crossing	Charter	HS	NOT APPLICABLE	NA
NOBLE - DRW HS	North Lawndale	Charter	HS	NOT APPLICABLE	NA
NOBLE - GOLDER HS	West Town	Charter	HS	NOT APPLICABLE	NA
NOBLE - HANSBERRY HS	Auburn Gresham	Charter	HS	NOT APPLICABLE	NA
NOBLE - ITW SPEER HS	Belmont Cragin	Charter	HS	NOT APPLICABLE	NA
NOBLE - JOHNSON HS	Englewood	Charter	HS	NOT APPLICABLE	NA
NOBLE - MUCHIN HS	Loop	Charter	HS	NOT APPLICABLE	NA
NOBLE - NOBLE HS	West Town	Charter	HS	NOT APPLICABLE	NA
NOBLE - PRITZKER HS	Hermosa	Charter	HS	NOT APPLICABLE	NA

SCHOOL	COMMUNITY	TYPE	SCHOOL LEVEL	2017 STATUS	CONSECUTIVE YEARS INTENSIVE SUPPORT/ PROBATION
NOBLE - RAUNER HS	West Town	Charter	HS	NOT APPLICABLE	NA
NOBLE - ROWE CLARK HS	Humboldt Park	Charter	HS	NOT APPLICABLE	NA
NOBLE - UIC HS	Near West Side	Charter	HS	NOT APPLICABLE	NA
NORTH LAWDALE - CHRISTIANA HS	North Lawndale	Charter	HS	NOT APPLICABLE	NA
NORTH LAWDALE - COLLINS HS	North Lawndale	Charter	HS	NOT APPLICABLE	NA
NORTH-GRAND HS	Humboldt Park	Traditional	HS	GOOD STANDING	0
NORTHSIDE LEARNING HS	North Park	Traditional	HS	GOOD STANDING	0
NORTHSIDE PREP HS	North Park	Selective	HS	GOOD STANDING	0
OGDEN HS	West Town	Traditional	HS	GOOD STANDING	0
OMBUDSMAN - NORTHWEST HS	Edison Park	Options	HS	NOT APPLICABLE	NA
OMBUDSMAN - SOUTH HS	Chicago Lawn	Options	HS	NOT APPLICABLE	NA
OMBUDSMAN - WEST HS	Near West Side	Options	HS	NOT APPLICABLE	NA
ORR HS*	Humboldt Park	Traditional	HS	INTENSIVE SUPPORT	6
PATHWAYS - ASHBURN HS	Ashburn	Options	HS	NOT APPLICABLE	NA
PATHWAYS - AVONDALE HS	Avondale	Options	HS	NOT APPLICABLE	NA
PATHWAYS - BRIGHTON PARK HS	Brighton Park	Options	HS	NOT APPLICABLE	NA
PAYTON HS	Near North Side	Selective	HS	GOOD STANDING	0
PEACE AND EDUCATION HS	New City	Options	HS	GOOD STANDING	0
PERSPECTIVES - JOSLIN HS	Near South Side	Charter	HS	NOT APPLICABLE	NA
PERSPECTIVES - LEADERSHIP HS	Auburn Gresham	Charter	HS	NOT APPLICABLE	NA
PERSPECTIVES - MATH & SCI HS	Douglas	Charter	HS	NOT APPLICABLE	NA
PERSPECTIVES - TECH HS	Auburn Gresham	Charter	HS	NOT APPLICABLE	NA
PHILLIPS HS*	Douglas	Traditional	HS	INTENSIVE SUPPORT	21
PHOENIX MILITARY HS	Near West Side	Traditional	HS	GOOD STANDING	0
PROLOGUE - EARLY COLLEGE HS	West Town	Contract - Options	HS	INTENSIVE SUPPORT	2
PROSSER HS	Belmont Cragin	Traditional	HS	GOOD STANDING	0
RABY HS	East Garfield Park	Traditional	HS	INTENSIVE SUPPORT	9
RICHARDS HS	New City	Traditional	HS	INTENSIVE SUPPORT	21

SCHOOL	COMMUNITY	TYPE	SCHOOL LEVEL	2017 STATUS	CONSECUTIVE YEARS INTENSIVE SUPPORT/ PROBATION
RICKOVER MILITARY HS	Edgewater	Traditional	HS	GOOD STANDING	0
ROBESON HS	Englewood	Traditional	HS	INTENSIVE SUPPORT	21
ROOSEVELT HS	Albany Park	Traditional	HS	INTENSIVE SUPPORT	2
SCHURZ HS	Irving Park	Traditional	HS	PROVISIONAL SUPPORT	0
SENN HS	Edgewater	Magnet	HS	GOOD STANDING	0
SIMEON HS	Chatham	Traditional	HS	GOOD STANDING	0
SIMPSON HS	Near West Side	Options	HS	PROVISIONAL SUPPORT	0
SOCIAL JUSTICE HS	South Lawndale	Traditional	HS	GOOD STANDING	0
SOLORIO HS*	Gage Park	Traditional	HS	GOOD STANDING	0
SOUTH SHORE INTL HS	South Shore	Selective	HS	GOOD STANDING	0
SOUTHSIDE HS	West Englewood	Traditional	HS	GOOD STANDING	0
SPRY HS	South Lawndale	Traditional	HS	GOOD STANDING	0
STEINMETZ HS	Belmont Cragin	Traditional	HS	INTENSIVE SUPPORT	1
SULLIVAN HS	Rogers Park	Traditional	HS	PROVISIONAL SUPPORT	0
TAFT HS	Norwood Park	Traditional	HS	GOOD STANDING	0
TEAM HS	Englewood	Traditional	HS	INTENSIVE SUPPORT	7
TILDEN HS	New City	Traditional	HS	INTENSIVE SUPPORT	13
U OF C - WOODLAWN HS	Woodlawn	Charter	HS	NOT APPLICABLE	NA
UNO - GARCIA HS	Archer Heights	Charter	HS	NOT APPLICABLE	NA
UNO - SOCCER HS	Gage Park	Charter	HS	NOT APPLICABLE	NA
UPLIFT HS	Uptown	Traditional	HS	GOOD STANDING	0
URBAN PREP - BRONZEVILLE HS	Douglas	Charter	HS	NOT APPLICABLE	NA
URBAN PREP - ENGLEWOOD HS	Englewood	Charter	HS	NOT APPLICABLE	NA
URBAN PREP - WEST HS	Near West Side	Charter	HS	NOT APPLICABLE	NA
VAUGHN HS	Portage Park	Traditional	HS	GOOD STANDING	0
VOISE HS^	Austin	Traditional	HS	INTENSIVE SUPPORT	6
VON STEUBEN HS	North Park	Magnet	HS	GOOD STANDING	0
WASHINGTON HS	East Side	Traditional	HS	GOOD STANDING	0
WELLS HS	West Town	Traditional	HS	PROVISIONAL SUPPORT	0
WESTINGHOUSE HS	Humboldt Park	Selective	HS	GOOD STANDING	0
WILLIAMS HS	Grand Boulevard	Traditional	HS	GOOD STANDING	0
WORLD LANGUAGE HS	South Lawndale	Traditional	HS	GOOD STANDING	0

SCHOOL	COMMUNITY	TYPE	SCHOOL LEVEL	2017 STATUS	CONSECUTIVE YEARS INTENSIVE SUPPORT/ PROBATION
YCCS - ADDAMS	Lower West Side	Charter - Options	HS	NOT APPLICABLE	NA
YCCS - ASPIRA PANTOJA	Avondale	Charter - Options	HS	NOT APPLICABLE	NA
YCCS - ASSOCIATION HOUSE	Humboldt Park	Charter - Options	HS	NOT APPLICABLE	NA
YCCS - AUSTIN CAREER	Austin	Charter - Options	HS	NOT APPLICABLE	NA
YCCS - CAMPOS	West Town	Charter - Options	HS	NOT APPLICABLE	NA
YCCS - CCA ACADEMY	North Lawndale	Charter - Options	HS	NOT APPLICABLE	NA
YCCS - CHATHAM	Chatham	Charter - Options	HS	NOT APPLICABLE	NA
YCCS - HOUSTON	Woodlawn	Charter - Options	HS	NOT APPLICABLE	NA
YCCS - INNOVATIONS	Loop	Charter - Options	HS	NOT APPLICABLE	NA
YCCS - LATINO YOUTH	South Lawndale	Charter - Options	HS	NOT APPLICABLE	NA
YCCS - MCKINLEY	Douglas	Charter - Options	HS	NOT APPLICABLE	NA
YCCS - OLIVE HARVEY	Pullman	Charter - Options	HS	NOT APPLICABLE	NA
YCCS - SCHOLASTIC ACHIEVEMENT	Austin	Charter - Options	HS	NOT APPLICABLE	NA
YCCS - SULLIVAN	Avalon Park	Charter - Options	HS	NOT APPLICABLE	NA
YCCS - TRUMAN	Uptown	Charter - Options	HS	NOT APPLICABLE	NA
YCCS - WEST TOWN	Humboldt Park	Charter - Options	HS	NOT APPLICABLE	NA
YCCS - WESTSIDE HOLISTIC	Austin	Charter - Options	HS	NOT APPLICABLE	NA
YCCS - YOUTH CONNECTION	Douglas	Charter - Options	HS	NOT APPLICABLE	NA
YCCS - YOUTH DEVELOPMENT	Auburn Gresham	Charter - Options	HS	NOT APPLICABLE	NA
YORK HS	South Lawndale	Options	HS	GOOD STANDING	0
YOUNG HS	Near West Side	Selective Enrollment	HS	GOOD STANDING	0
YOUNG WOMENS HS	Douglas	Charter	HS	NOT APPLICABLE	NA

APPENDIX D

CPS' PERFORMANCE REMEDIATION AND PROBATION POLICY (PRPP), A PREDECESSOR TO CPS' CURRENT SCHOOL QUALITY RATING POLICY (SQRP)

WHAT DOES A LEVEL 3 SCHOOL ON PRPP ACTUALLY LOOK LIKE?

A Level 3 during the time of PRPP meant a school received less than 50% of available points across all underlying measures. PRPP allowed schools to earn up to three points across a host of metrics, including Illinois Standards Achievement Test (ISAT) attainment, an approximation for growth using ISAT, attendance, and a value-added measure comparing the school's performance with other schools serving a similar population of students at the elementary school level. For high schools, PRPP measures included ACT composite scores, one-year dropout rates, freshman on track rates, attendance, PSAE, and EPAS Growth.

BUT WHAT DOES IT MEAN TO ONLY GARNER 50% OF THE POINTS POSSIBLE FOR EACH OF THOSE METRICS?

We've included examples of both elementary and high school performance to illustrate how a school might have performed and been measured using the PRPP.

**EXAMPLE 1:
ELEMENTARY SCHOOL BARELY MISSING A LEVEL 2 RATING
MIGHT HAVE THE FOLLOWING OUTCOMES**

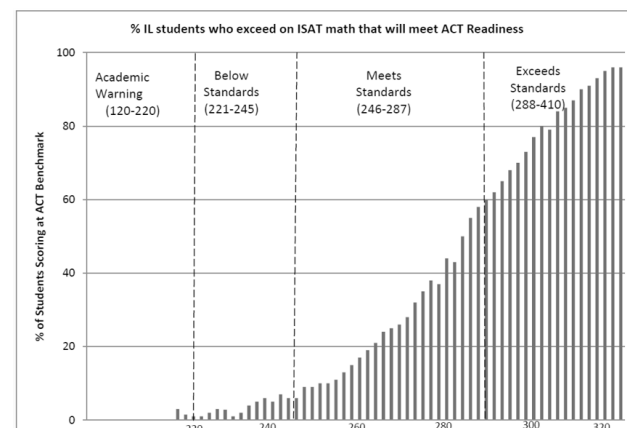
METRIC	PERFORMANCE	POINTS
ISAT Reading Meets/Exceeds	56%	1 of 3
ISAT Reading Trend (Growth)	+8	3 of 3
ISAT Math Meets/Exceeds	62%	1 of 3
ISAT Math Trend (Growth)	+10	3 of 3
ISAT Science Meets/Exceeds	45%	0 of 3
ISAT Science Trend (Growth)	+10	3 of 3
ISAT Composite Exceeds Only	1%	0 of 3
ISAT Composite Exceeds Only Trend (Growth)	+3	1 of 3
ISAT Composite High Grade Exceeds Only	2%	0 of 3
ISAT Composite High Grade Exceeds Only Trend (Growth)	+1	1 of 3
Attendance	94%	2 of 3
Attendance Trend	+3	3 of 3
Value Added Reading	-1	1 of 3
Value Added Math	-1	1 of 3
TOTAL SCORE	50%	20 of 42

This is the borderline of the threshold between the lowest performance band for PRPP and the next tier up. This school is one where overall, slightly more students are achieving above the Meets/Exceeds threshold than not, but not in substantial numbers. Trend scores look promising, as the school is improving. However, the number of students at the Exceeds level means few of the students are at the highest tier of performance for ISAT (and likely candidates for the top selective high schools in Chicago). Value added comparisons show that other schools are doing better with the same population of students.

On the surface, this may not appear to be a bad school, but there are several important considerations.

1. CPS flagged this school for probation, given how it was serving its overall body of students as well as how it compared to other schools in the district.
2. Overall, barely half of the students are at Meets or better performance. As a comparison, the average school in the Dunning Neighborhood saw 90% or more of students attain Meets/Exceeds status across all subjects, saw growth in all ISAT trend data, and had more than 1 in 4 students in the Exceeds category for Math and Reading. It is also important to note that these schools were a mix of Level 1 and Level 2. Dunning is not an atypical community in terms of school performance. The point being that the above example school is not nearly good enough for students.
3. Most critically, PRPP is measuring against ISAT Meets/Exceeds thresholds. These standards were not widely considered to be a particularly high bar for measuring overall aptitude. Proficient (Meets) status on ISAT was often not a student on pace to be successful in college upon graduation. This prompted a “raising” of the performance bar for Proficiency on ISAT in 2013 by the Illinois State Board of Education. This low bar for performance is illustrated by comparing ISAT proficiency to students scoring at ACT benchmark levels. This articulates the following critical point: A student must be scoring at the Exceeds Level on ISAT to have a 50% chance of attaining the college ready benchmark on ACT (approximately an ACT score of 20-22 or higher, depending on the subject area).
 - Considering the example elementary school, less than 5% of the students are on track to attain this.

ISAT AND ACT PERFORMANCE¹



The graph² examines the relationship between eighth grade ISAT math scale scores and PSAT ACT composite scores in eleventh grade for 40,000+ Illinois students. (The ISAT Math score was chosen because Math is a slightly stronger predictor of the ACT composite than ISAT Reading scores, but the relationship holds equally well with Reading scores.)

¹ Differences of Reported Scores on ISAT vs. PSAT. Lake Zurich School District Study.

² Koretz, D. (2008). *Measuring Up: What Educational Testing Really Tells Us*. Cambridge, MA. Harvard University Press.

**EXAMPLE 2:
HIGH SCHOOL BARELY MISSING A LEVEL 2 RATING MIGHT
HAVE THE FOLLOWING OUTCOMES**

METRIC	PERFORMANCE	POINTS
ACT Composite Average	16.8	1 of 3
ACT Composite Average Trend (Growth)	+0.3	1 of 3
One-Year Dropout Rate	1.5%	3 of 3
One-Year Dropout Rate Trend (Improvement)	-5%	3 of 3
Freshman On Track	78%	2 of 3
Freshman On Track Trend	+1.5%	1 of 3
Attendance	80%	0 of 3
Attendance Trend	+4%	3 of 3
PSAE Reading	23%	0 of 1
PSAE Reading Trend	+6	1 of 1
PSAE Math	21%	0 of 1
PSAE Math Trend	+1.1	.33 of 1
PSAE Science	29%	0 of 1
PSAE Science Trend	+1.3	.33 of 1
AP Enrollment Trend	+2%	1 of 3
AP Success Trend	+0%	0 of 3
EPAS Reading Gains (percentile rank)	56	2 of 3
EPAS Math Gains (percentile rank)	50	2 of 3
TOTAL SCORE	50%	20.66 of 42

Similar to the elementary school example, this high school sits just on the cusp of a Level 2 rating. This school would have been flagged for probation by CPS. In many ways, this is more obvious than the borderline elementary example, as this school shows an overall average ACT below college-readiness standards, 1 in 5 freshman off track, 80% attendance, and relatively low scores in other key measures. This is not an atypical “bubble” high school for PRPP outcomes, and demonstrates a school that is more often than not failing to prepare students for college, career, and life.

PRPP ELEMENTARY PERFORMANCE LEGEND¹

ASSIGNING CURRENT STATUS POINTS			ASSIGNING TREND POINTS		
METRIC	IF STATUS IS...	THEN SCHOOL RECEIVES	METRIC	IF STATUS IS...	THEN SCHOOL RECEIVES
ISAT Reading Meets/Exceeds	50.0% to 69.9%	1 point	ISAT Reading Meets/Exceeds (Ceiling = 90%)	0.1% to 2.9%	1 point
	70.0% to 79.9%	2 points		3% to 5.9%	2 points
	80.0% or more	3 points		6% or more	3 points
ISAT Mathematics Meets/Exceeds	50.0% to 69.9%	1 point	ISAT Composite Exceeds (Ceiling = 90%)	0.1% to 2.9%	1 point
	70.0% to 79.9%	2 points		3% to 5.9%	2 points
	80.0% or more	3 points		6% or more	3 points
ISAT Science Meets/Exceeds	50.0% to 69.9%	1 point	ISAT Science Meets/Exceeds	0.1% to 2.9%	1 point
	70.0% to 79.9%	2 points		3% to 5.9%	2 points
	80.0% or more	3 points		6% or more	3 points
ISAT Composite Exceeds	5.0% to 14.9%	1 point	ISAT Composite Exceeds	0.1% to 2.9%	1 point
	15.0% to 24.9%	2 points		3% to 5.9%	2 points
	25.0% or more	3 points		6% or more	3 points
ISAT Composite Exceeds Highest Grade Level	5.0% to 14.9%	1 point	ISAT Composite Exceeds Highest Grade Level	0.1% to 2.9%	1 point
	15.0% to 24.9%	2 points		3% to 5.9%	2 points
	25.0% or more	3 points		6% or more	3 points
Attendance	90% to 92.9%	1 point	Attendance	0.1% to 0.4%	1 point
	93% to 94.9%	2 points		0.5% to 0.9%	2 points
	95% or more	3 points		1% or more	3 points
<p>Note: Current Status points are determined by the average of 2010 and 2011 scores or just 2011 scores if a school does not have two years of data. A school must have at least 2011 data to receive a current status score.</p>			<p>Note: If 2011 score is above ceiling, school receives all three points. Otherwise, trend points are determined by 2011 score minus average of prior three years of data. If school does not have three years of prior data, then the average of the prior two years is used. School must have at least 2009-2011 data to receive a trend score.</p>		

ASSIGNING GROWTH POINTS		
METRIC	IF STATUS IS...	THEN SCHOOL RECEIVES
Value-Added Reading	-2.2 to -0.1	1 point
	0 to 2.1	2 points
	2.2 or more	3 points
Value-Added Mathematics	-2.7 to -0.1	1 point
	0 to 2.6	2 points
	2.7 or more	3 points
<p>Note: Score represents the difference between this school's average student growth on the ISAT and the average growth of similar students district-wide.</p>		

¹ Policy No. 09-0624-PO1

PRPP HIGH SCHOOL PERFORMANCE LEGEND¹

ASSIGNING CURRENT STATUS POINTS			ASSIGNING TREND POINTS		
METRIC	IF STATUS IS...	THEN SCHOOL RECEIVES	METRIC	IF STATUS IS...	THEN SCHOOL RECEIVES
Average ACT	16 to 17.9	1 point	Average ACT (Ceiling=23)	0.1 to 0.4	1 point
	18 to 19.9	2 points		0.5 to 0.9	2 points
	20 or more	3 points		1 or more	3 points
One Year Drop Out	6.1% to 10%	1 point	One Year Drop Out (Ceiling = 0.5%)	-0.1% to -0.9%	1 point
	2.1% to 6%	2 points		-1% to -2.9%	2 points
	2% or less	3 points		-3% or more	3 points
Freshman on Track	45% to 59.9%	1 point	Freshman on Track (Ceiling = 90%)	0.1% to 2.4%	1 point
	60% to 79.9%	2 points		2.5% to 4.9%	2 points
	80% or more	3 points		5% or more	3 points
Attendance	85% to 89.9%	1 point	Attendance (Ceiling = 95%)	0.1% to 0.4%	1 point
	90% to 94.9%	2 points		0.5% to 0.9%	2 points
	95% or more	3 points		1% or more	3 points
PSAE Meets/ Exceed Reading	30% to 49.9%	1/3 point	PSAE Meets/ Exceed Reading (Ceiling = 90%)	0.1% to 2.4%	1/3 point
	50% to 69.9%	2/3 points		2.5% to 4.9%	2/3 points
	70% or more	1 point		5% or more	1 point
PSAE Meets/ Exceed Mathematics	30% to 49.9%	1/3 point	PSAE Meets/ Exceed Mathematics (Ceiling = 90%)	0.1% to 2.4%	1/3 point
	50% to 69.9%	2/3 points		2.5% to 4.9%	2/3 points
	70% or more	1 point		5% or more	1 point
PSAE Meets/ Exceed Science	30% to 49.9%	1/3 point	PSAE Meets/ Exceed Science (Ceiling = 90%)	0.1% to 2.4%	1/3 point
	50% to 69.9%	2/3 points		2.5% to 4.9%	2/3 points
	70% or more	1 point		5% or more	1 point
AP Enrollment	N/A		AP Enrollment (Ceiling = 35%)	0.1% to 2.4%	1 point
AP Success	N/A			2.5% to 4.9%	2 points
				5% or more	3 points
			AP Success (Ceiling = 90%)	0.1% to 0.9%	1 point
				1% to 2.9%	2 points
				3% or more	3 points
<p>Note: Current Status points are determined by the average of 2010 and 2011 scores or just 2011 scores if a school does not have two years of data. A school must have at least 2011 data to receive a current status score.</p>			<p>Note: If 2011 score is above ceiling, school receives all points. Otherwise, trend points are determined by 2011 score minus average of prior three years of data. If school does not have three years of prior data, then the average of the prior two years is used. School must have at least 2009-2011 data to receive a trend score.</p>		

ASSIGNING GROWTH POINTS		
METRIC	IF STATUS IS...	THEN SCHOOL RECEIVES
EPAS Gains Reading	15th to 49th percentile	1 point
	50th to 84th percentile	2 points
	85th percentile or more	3 points
EPAS Gains Mathematics	15th to 49th percentile	1 point
	50th to 84th percentile	2 points
	85th percentile or more	3 points
<p>Note: Growth points are based on 2010 EPAS Gains scores. Growth score is school's percentile rank among CPS schools, not the percentage of students making gains.</p>		

¹ Policy No. 09-0624-PO1

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